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# API-414 CITIZEN POLITICS

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**Spring 2009**

1 credit

Pippa Norris

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**CONTACT DETAILS:**

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Class time: Mondays and Wednesdays 2:40- 4:00pm  
Class place: Littauer 280  
Shopping: Monday 26<sup>th</sup> January 2009  
First class: Wednesday 28<sup>th</sup> Jan 2009  
Last class: Wednesday 29<sup>th</sup> April 2009  
Lecturer: Pippa Norris, McGuire Lecturer in Comparative Politics  
Office: Littauer 110, Kennedy School of Government  
Office Hours: Tuesdays 2.00-4.30pm (Sign-up sheet on the door)  
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Class website: [www.pippanorris.com](http://www.pippanorris.com) under 'classes'  
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Assessment: Course assignments, no exam

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**COURSE SYNOPSIS:**

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*Aims and objectives of STM103:*

This course provides the analytical knowledge and practical skills to understand patterns of mass activism in democratic politics worldwide, including in established and newer democracies. The course covers the nature of mass belief systems, modes of political activism and protest politics, value change and ideological orientations, electoral behavior, the structure of political alignments, confidence in government, issues of political representation, and the implications of citizen politics for democratic institutions.

The first half of the course will review the research literature to understand the theoretical concepts and empirical literature. The second will then apply these in research projects using cross-national time-series survey datasets, such as the World Values Survey, the Afro-barometer, the Latin-Barometer, the Euro-Barometer, and the European Social Survey. The course will also provide an introduction to using Stata and/or SPSS for survey analysis.

The course will be invaluable for any seeking to develop familiarity with the major theories of mass activism and the practical skills in analyzing survey data from the growing array of cross-national social surveys.

## CLASS SCHEDULE 2009:

Class	Date	Topic	Due dates (i)
<b>Part I: Introduction: Analytical tools and datasets for social research</b>			
1	Wed 28 Jan	Overview: Roadmap of the class	
2	Mon 2nd Feb	The evolution of cross-national opinion research and data sources	
3	Wed 4 <sup>th</sup> Feb	Introduction to the first dataset: ISSP 2004 (GESIS) <i>Lab exercise #1</i>	
4	Mon 9 <sup>th</sup> Feb	Introduction to SPSS and Stata for survey analysis <i>Lab exercise #2</i>	
<b>Part II: Theories and evidence of citizen politics</b>			
5	Wed 11 <sup>th</sup> Feb	Modes of political participation	#1 LabEx
6	Wed 18 <sup>th</sup> Feb	Explanations of activism	
7	Mon 23 <sup>rd</sup> Feb	Values	
8	Wed 25 <sup>th</sup> Feb	Ideologies	
9	Mon 2 <sup>nd</sup> Mar	The social basis of party support: weakening cleavages?	
10	Wed 4 <sup>th</sup> Mar	Partisan loyalties and voting choice	
11	Mon 9 <sup>th</sup> Mar	Issue voting	
12	Wed 11 <sup>th</sup> Mar	Implications for democracy	
<b>Part III: Analyzing citizen politics</b>			
13	Mon 16 <sup>th</sup> Mar	Defining researchable questions	#2 LitRev
14	Wed 18 <sup>th</sup> Mar	Introduction to cross-national datasets and archives: Lab exercise #3	
15	Mon 30 <sup>th</sup> Mar	Selecting suitable cross-national cases and identifying datasets	
16	Wed 1 <sup>st</sup> Apr	Reality checks and replication: Lab exercise #4	
17	Mon 6 <sup>th</sup> Apr	Professional presentation of multivariate analysis: Lab exercise #5	#3 LabEx
18	Wed 8 <sup>th</sup> Apr	Effective graphics, figures and cases: Lab exercise #6	
19	Mon 13 <sup>th</sup> Apr	Group discussion of research designs	#4 Memo
20	Mon 20 <sup>th</sup> Apr	Cross-national and time-series analysis	
21	Wed 22 <sup>nd</sup> Apr	Group discussion of draft report presentations	
22	Mon 27 <sup>th</sup> Apr	Contextual multi-level effects: Lab exercise #7	
<b>Conclusions</b>			
23	Wed 29 <sup>th</sup> Apr	Conclusion & wrap up	# 5 Report

*Note university holidays:* No class will be held on President's Day (M 16 Feb), during spring break (21-29<sup>th</sup> March) or due to a conflict schedule involving international travel on Wed 15<sup>th</sup> Apr (i) Assignments are due to be handed in *at the start of the class* on these dates. Occasional guest speakers may be added to the schedule.

## ASSIGNMENTS AND EVALUATION:

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General points for all assignments:

- Participants are expected to keep up with the required readings and to attend classes every Monday and Wednesday.
- Various survey dataset will be used in class for the lab exercises and the assignments. See the 'links' section of the class website for downloadable files.
- Late policy: Barring an extraordinary excuse, all late assignments will be marked down a third of a grade (such as from A to A-) for each day following the due date.
- Your assignments are designed to be crafted as professional reports, representing evidence-based policy analysis, rather than written as personal essays or standard academic papers. The aim is to produce work which could be published by international agencies, multilateral organizations, bilateral donors, and national governments, as well as distributed internally within organizations. You need to consider how your work would be read and critiqued by representatives from governments and national stake-holders in the region. It needs to be carefully written and supported by direct evidence derived from the available datasets and from citations to existing research.
- Communicate your argument in a clear, concise and effective manner, designed for a non-technical readership. These are not academic research papers designed for journal publication.
- Use appendices and endnotes to explain more technical matters.
- Use effective endnote references citing sources from the peer-reviewed research literature, as suggested from the extensive readings listed in the syllabi and others related publications. Use endnotes to support any contentious claims, to provide your client with further sources of evidence, and to acknowledge any data sources.
- Use professional graphs, figures and tables with clear, short descriptive titles, and with full explanatory notes and data sources below each one.
- Integrate short, vivid cases and concrete illustrations to illustrate specific 'good practice' programs and strategies.
- The standard you should seek to achieve is equivalent to the World Bank Development Report or the UNDP Human Development Report. Consult these sources to check the format and writing style.

### 1. THE FIRST TWO LAB EXERCISES. SUBMISSION DEADLINE: 11TH FEB (10%)

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Details will be given out in class. The exercises will be problem sets which can be completed from the lab sessions.

### 2. THE LITERATURE REVIEW REPORT CHOSEN FROM DISCUSSION TOPICS LISTED IN CLASSES 5-12. SUBMISSION DEADLINE: 16TH MARCH (20%)

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Choose ONE of the discussion questions listed in the syllabus in classes 5-12. The literature review should *draw upon the recommended readings and research literature* on the selected topic listed in the syllabus, as well as upon any online resources and publications.

Your report should be structured with subheadings to cover the following topics:

- I. The executive summary of the plan of your report and the major conclusions;
- II. Summary of the core topic;
- III. Review of the literature organized thematically;
- IV. Conclusions and implications;
- V. Technical appendix (including longer tables, larger graphs/figures, definition of indicators and sources, if used.)
- VI. Endnotes: comprehensive list of literature and references used in the report.

The discussions during class will provide some ideas on these topics and you are encouraged to work collaboratively with others, but each student should submit his or her own report for an individual grade. The report should be about 2,500-3,000 words in length in professional format. More details will be given out in class nearer the deadline.

### 3. THE NEXT TWO LAB EXERCISES. SUBMISSION DEADLINE: 6TH APRIL (10%)

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Details will be given out in class. The exercises will be problem sets which can be completed from the lab sessions.

### 4. RESEARCH DESIGN MEMO. SUBMISSION DEADLINE: 13TH APRIL (10%)

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You are asked to produce a 3-4 page memo summarizing your research project. The memos will be presented in small groups in class to generate feedback and discussion. Your memo should use the following sub-heads:

- I. The executive summary of the plan of your report and the major propositions;
- II. Summary of the core topic under investigation;
- III. Summary of the literature/arguments;
- IV. Summary of the dataset, questions, and methods used for analysis;
- V. Conclusions and next steps;
- VI. Technical appendix (including longer tables, larger graphs/figures, definition of indicators and sources, and any multivariate analysis tables, if used.)
- VII. Endnotes: comprehensive list of literature and references used in the report.

### 5. FINAL RESEARCH REPORT. SUBMISSION DEADLINE: 29TH APRIL. (40%)

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You are asked to develop a complete research report which integrates what you have learnt throughout the class. The reports should be 15-25 pages in length, using the following subheadings:

- I. The executive summary of the plan of your report and the major propositions;
- II. Summary of the core topic under investigation;
- III. Summary of the literature/arguments;
- IV. Summary of the dataset, questions, and methods used for analysis;
- V. Analysis and major findings

- VI. Conclusions and implications;
- VII. Technical appendix (including longer tables, larger graphs/figures, definition of indicators and sources, and any multivariate analysis tables, if used.)
- VIII. Endnotes: comprehensive list of literature and references used in the report.

## 6. CLASS PARTICIPATION (10%)

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Lastly, everyone will be expected to participate in class, including through brief class exercises. Sessions will involve discussing the readings, group exercises, report presentations, case studies, and debates about controversial issues.

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### REQUIRED BOOKS:

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You should plan to purchase the following available from Amazon, the Harvard Coop, and other bookshops. All other materials can be downloaded from journals available at Harvard. You will need to go through the Hollis security screen to download these.

Russell J. Dalton. 2008. *Citizen Politics: Public opinion and political parties in advanced industrialized democracies*. Washington DC, CQ Press. ISBN: 9 780872895379. \$32.20

Glenn Firebaugh. 2008. *Seven Rules for Social Research*. Princeton, NJ: Princeton University Press. ISBN: 9780691135670. \$18.70

To find other journal literature, use the SSCI Web of Science index. A guide to using this for effective literature reviews will be given in the 4<sup>th</sup> class. You can get access here:

<http://eresearch.lib.harvard.edu/V/1MRP6QDQ83C7MHEPFH9CGT7JUBR25SFETH5EJ62DIL3KARRGYH-26745?func=native-link&resource=HVD02803>

For book searches, use Harvard's Hollis catalogue <http://lib.harvard.edu/> which links to Google books.

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 DETAILED READINGS, SCHEDULE AND TOPICS
 

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		<b>PART I: INTRODUCTION: ANALYTICAL TOOLS AND DATASETS FOR SOCIAL RESEARCH</b>	
1	Wed 28 Jan	Overview: Roadmap of the class	
	Discussion topics	<ul style="list-style-type: none"> <li>Why have cross-national social and public opinion surveys expanded so rapidly since the early-1990s?</li> <li>What are the major pros and cons of using social surveys to gauge public assessments of the quality of governance?</li> </ul>	
	Required readings	None	
	Recommended supplementary resources	Russell J. Dalton. 2008. <i>Citizen Politics: Public opinion and political parties in advanced industrialized democracies</i> . Washington DC, CQ Press. ISBN: 9 780872895379. Ch 1	
2	Mon 2nd Feb	<b>The evolution of cross-national opinion research and data sources</b>	
	Discussion topics	<ul style="list-style-type: none"> <li>What are the challenges of questionnaire measurement validity in cross-national survey research? What techniques can help to minimize these problems?</li> <li>Can social and public opinion surveys be conducted with any degree of reliability in states lacking the conditions of freedom of expression?</li> </ul>	
	Required readings	Norris, Pippa. 2008. 'The Globalization of Comparative Public Opinion Research.' For the <i>Sage Handbook of Comparative Politics</i> Eds. Neil Robinson and Todd Landman. London: Sage Publications. Available at <a href="http://www.pippanorris.com">www.pippanorris.com</a>	
	Recommended supplementary resources	<p>Almond, Gabriel A. and Sidney Verba. 1963. <i>The Civic Culture: Political Attitudes and Democracy in Five Nations</i>. Princeton: Princeton University Press.</p> <p>Almond, Gabriel and Sidney Verba. Eds. 1980. <i>The Civic Culture Revisited</i>. Boston: Little Brown.</p> <p>Bulmer, M. (1986) <i>The Chicago School of Sociology: Institutionalization, Diversity, and the Rise of Sociological Research</i>. Chicago: University of Chicago Press.</p> <p>Bulmer, M. (1993) <i>Social Research in Developing Countries: Surveys and Censuses in the Third World</i>. London: Routledge.</p> <p>Bulmer, M. (1998) 'The problem of exporting social survey research', <i>The American Behavioral Scientist</i> 42(2): 153-167.</p> <p>Bulmer, M., Bales, K. and Sklar, K.K. (eds) (1992) <i>The social survey in historical perspective, 1880-1940</i>. Cambridge: Cambridge University Press.</p> <p>Converse, Jean M. (1987) <i>Survey research in the United States: Roots and emergence 1890-1960</i>. Berkeley: University of California Press</p> <p>Donsbach, Wolfgang and Michael Traugott (2008) <i>The SAGE Handbook of Public Opinion Research</i>. List of resources. <a href="http://www.gesis.org/en/data_service/eurobarometer/handbook/index.htm">http://www.gesis.org/en/data_service/eurobarometer/handbook/index.htm</a></p> <p>Geer, John (ed.) (2004) <i>Public Opinion and Polling around the World: A Historical</i></p>	

	<p><i>Encyclopedia</i>. Santa Barbara, CA: ABC-Clío.</p> <p>Heath, Anthony, Fisher, Stephen and Smith, Shawna (2005) 'The globalization of public opinion research', <i>Annual Review of Political Studies</i> 8: 297-333.</p> <p>Jowell, Roger (1998) 'How comparative is comparative research?', <i>American Behavioral Scientist</i>, 42, 168-177.</p> <p>Jowell, Roger, Brook, Lindsay and Dowds, Lizanne (eds) (1993) <i>International Social Attitudes: The 10th British Social Attitudes Report</i>. Dartmouth.</p> <p>Kuechler, Manfred (1987) 'The utility of surveys for cross-national research', <i>Social Science Research</i>, 16, 229-244.</p> <p>Kuechler, Manfred (1998) 'The survey method: An indispensable tool for social science research everywhere?', <i>American Behavioral Scientist</i> 42(2): 178-200.</p> <p>van Deth, Jan. (ed.) (1998) <i>Comparative Politics: The Problem of Equivalence</i>. London: Routledge.</p> <p>Verba, Sidney (1971) 'Cross-national survey research: the problem of credibility'. In I. Vallier (ed.), <i>Comparative methods in sociology: Essays on trends and applications</i>. Berkeley: University of California Press.</p>	
<p>Online resources</p>	<p>Asia Barometer <a href="http://www.eastasiabarometer.org">www.eastasiabarometer.org</a> and <a href="http://www.asianbarometer.org/">http://www.asianbarometer.org/</a></p> <p>EuroBarometer <a href="http://europa.eu.int/comm/public_opinion/">http://europa.eu.int/comm/public_opinion/</a></p> <p>European Social Survey <a href="http://naticent02.uuhost.uk.uu.net">http://naticent02.uuhost.uk.uu.net</a></p> <p>Gallup International Voice of the People <a href="http://www.voice-of-the-people.net/">www.voice-of-the-people.net/</a></p> <p>Global barometers <a href="http://www.globalbarometer.net/">http://www.globalbarometer.net/</a></p> <p>International Social Survey Program <a href="http://www.issp.org/">http://www.issp.org/</a></p> <p>Latinobarometro <a href="http://www.latinobarometro.org">www.latinobarometro.org</a></p> <p>New Europe Barometer <a href="http://www.cspp.strath.ac.uk">www.cspp.strath.ac.uk</a></p> <p>Pew Global Surveys <a href="http://pewglobal.org/">http://pewglobal.org/</a></p> <p>World Values Study 1981-2005 <a href="http://www.worldvaluessurvey.org/">http://www.worldvaluessurvey.org/</a></p> <p>World Public Opinion <a href="http://www.worldpublicopinion.org/">http://www.worldpublicopinion.org/</a></p>	
<p>3 Wed 4<sup>th</sup> Feb</p>	<p><b>Introduction to the first dataset: ISSP 2004 (GESIS) Lab exercise #1</b></p>	
<p>Discussion topics</p>	<ul style="list-style-type: none"> <li>• What concepts of citizen engagement underlie the questionnaire design in the 2004 ISSP? What forms of engagement are excluded?</li> <li>• What underlying normative notions of democracy are implicit in the design of the ISSP 2004?</li> <li>• What are the potential sources of measurement error arising from the research design of the ISSP?</li> </ul>	
<p>Required readings</p>	<p>Overview of topics, variables and questions (top item), the full codebook and the data for the International Social Survey Program (ISSP) 2004 survey are available for downloading from:</p> <p><a href="http://www.gesis.org/en/services/data/survey-data/issp/modules-study-overview/citizenship/">http://www.gesis.org/en/services/data/survey-data/issp/modules-study-overview/citizenship/</a></p> <p>Lab exercises will use ZACAT, the online facility as GESIS to run some simple descriptive statistics for the ISSP2004, including frequencies and cross-tabs. No</p>	

		familiarity with the program is needed before this session.	
Recommended supplementary resources		Jowell, Roger, Caroline Roberts, Rory Fitzgerald and Gillian Eva. Eds. 2007. <i>Measuring Attitudes Cross-nationally</i> . London: Sage Publications.	
4	Mon 9 <sup>th</sup> Feb	<b>Introduction to SPSS and Stata for survey analysis Lab exercise #2</b>	
Required readings		<p>Overview of topics, variables and questions (top item), the full codebook and the data for the International Social Survey Program (ISSP) 2004 survey are available for downloading from:</p> <p><a href="http://www.gesis.org/en/services/data/survey-data/issp/modules-study-overview/citizenship/">http://www.gesis.org/en/services/data/survey-data/issp/modules-study-overview/citizenship/</a></p> <p>Introductory Guide to Using Stata (Download from <a href="http://www.pippanorris.com">www.pippanorris.com</a>)</p> <p>Introductory Guide to Using SPSS (Download from <a href="http://www.pippanorris.com">www.pippanorris.com</a>)</p> <p>Introduction to using the SSCI Web of Science for literature reviews</p>	
		<b>PART II: THEORIES AND EVIDENCE OF CITIZEN POLITICS</b>	
5	Wed 11 <sup>th</sup> Feb	<b>Modes of political participation</b>	#1
Discussion topics		<ul style="list-style-type: none"> <li>• Does the traditional distinction between 'conventional' and 'protest' politics still make sense?</li> <li>• What measures of citizen engagement are available in social surveys and what aspects of contemporary activism are lacking?</li> <li>• How would you construct reliable scales of citizen activism from the ISSP-2004?</li> </ul>	
Required readings		<p>Russell J. Dalton. 2008. <i>Citizen Politics: Public opinion and political parties in advanced industrialized democracies</i>. Washington DC, CQ Press. ISBN: 9 780872895379. Ch 3</p> <p>Norris, Pippa. 2009. 'Political activism: New challenges, new opportunities.' For the <i>Oxford Handbook of Comparative Politics</i> Edited by Carles Boix and Susan Stokes (Oxford University Press). Available at <a href="http://www.pippanorris.com">www.pippanorris.com</a></p>	
Recommended supplementary resources		<p>Adrian, Charles and David A. Apter. 1995. <i>Political Protest and Social Change: Analyzing Politics</i>. NY: New York University Press.</p> <p>Almond, Gabriel A. and Sidney Verba. 1989 [1963]. <i>The Civic Culture: Political Attitudes and Democracy in Five Nations</i>. Thousand Oaks, CA: Sage.</p> <p>Almond, Gabriel A. and Sidney Verba. Eds. 1980. <i>The Civic Culture Revisited</i>. Boston: Little Brown.</p> <p>Barnes, Samuel and Max Kaase. 1979. <i>Political Action: Mass Participation in Five Western Democracies</i>. Beverley Hills, CA: Sage.</p> <p>Blais, André and A. Dobrzynska. 1998. 'Turnout in electoral democracies.' <i>European Journal of Political Research</i>. 33(2): 239-261.</p> <p>Blais, André. 2000. <i>To Vote or Not to Vote? The Merits and Limits of Rational Choice Theory</i>. Pittsburgh: University of Pittsburgh Press.</p> <p>Burns, Nancy, Kay Lehman Schlozman and Sidney Verba. 2001. <i>The Private Roots</i></p>	

	<p><i>of Public Action</i>. Cambridge, MA: Harvard University Press.</p> <p>Dalton, Russell J. 2009. <i>The Good Citizen: How a Younger Generation is Reshaping American Politics</i>. Washington, DC: CQ Press.</p> <p>Franklin, Mark N. 2004. <i>Voter Turnout and the Dynamics of Electoral Competition in Established Democracies Since 1945</i>. Cambridge: Cambridge University Press.</p> <p>Jackman, Robert W. and Ross A. Miller. 1995. 'Voter Turnout in the Industrial Democracies during the 1980s.' <i>Comparative Political Studies</i>, 27: 467-92.</p> <p>Jennings, M. Kent and Jan van Deth. 1989. <i>Continuities in Political Action</i>. Berlin: deGruyter.</p> <p>Marsh, Alan. 1977. <i>Protest and Political Consciousness</i>. Beverly Hills, CA: Sage</p> <p>McDonald, Michael P. and Samuel L. Popkin. 2001. 'The myth of the vanishing voter.' <i>American Political Science Review</i> 95 (4): 963-974.</p> <p>Norris, Pippa. 2002. <i>Democratic Phoenix: Reinventing Political Activism</i>. New York: Cambridge University Press.</p> <p>Norris, Pippa. 2004 <i>Electoral Engineering: Voting Rules and Political Behavior</i>. New York: Cambridge University Press.</p> <p>Pintor, Rafael Lopez and Maria Gratschew. 2004. <i>Voter Turnout Since 1945: A Global Report</i>. Stockholm, International IDEA. <a href="http://www.idea.int">www.idea.int</a></p> <p>Powell, G. Bingham. 1980. 'Voting turnout in thirty democracies: Partisan, legal and socioeconomic influences.' In <i>Electoral Participation: A Comparative Analysis</i>. Ed. Richard Rose. London: Sage</p> <p>Putnam, Robert D. 2000. <i>Bowling Alone: The Collapse and Revival of American Community</i>. NY: Simon and Schuster.</p> <p>Putnam, Robert D.. Ed. 2002. <i>The Dynamics of Social Capital</i>. Oxford: Oxford University Press.</p> <p>Rosenstone, Steve and Mark Hansen. 1993. <i>Mobilization, participation, and American democracy</i>. Wasinton DC: CQ Press.</p> <p>Verba, Sidney and Norman H. Nie. 1972. <i>Participation in America: political democracy and social equality</i>. University of Chicago Press, Chicago, IL.</p> <p>Verba, Sidney, Kay Schlozman and Henry E. Brady. 1995. <i>Voice and Equality: Civic Voluntarism in American Politics</i>. Cambridge, MA: Harvard University Press.</p> <p>Verba, Sidney, Norman H. Nie and Jae-on Kim. 1978. <i>Participation and Political Equality: A Seven-Nation Comparison</i>. Cambridge: Cambridge University Press.</p>	
<p>6 Wed 18<sup>th</sup> Feb</p> <p>Discussion topics</p>	<p><b>Explanations of activism</b></p> <ul style="list-style-type: none"> <li>• What are the strengths and limitations of the civic volunteerism model suggested by Verba and colleagues?</li> <li>• How far can we generalize from explanations of turnout to analyze other dimensions of civic activism?</li> <li>• Is turnout eroding?</li> </ul>	
<p>Required readings</p>	<p>Russell J. Dalton. 2008. <i>Citizen Politics: Public opinion and political parties in advanced industrialized democracies</i>. Washington DC, CQ Press. ISBN: 9 780872895379. Ch 4</p>	

Recommended supplementary resources	See class 5	
7 Mon 23 <sup>rd</sup> Feb	<b>Values</b>	
Discussion topics	<ul style="list-style-type: none"> <li>• What is Inglehart’s theory of the cultural roots of democratic regimes?</li> <li>• Is support for democracy a universal value?</li> </ul>	
Required readings	Russell J. Dalton. 2008. <i>Citizen Politics: Public opinion and political parties in advanced industrialized democracies</i> . Washington DC, CQ Press. ISBN: 9 780872895379. Ch 5	
Recommended supplementary resources	<p>Almond, Gabriel A. and Sidney Verba. 1963. <i>The Civic Culture: Political Attitudes and Democracy in Five Nations</i>. Princeton: Princeton University Press.</p> <p>Almond, Gabriel and Sidney Verba. Eds. 1980. <i>The Civic Culture Revisited</i>. Boston: Little Brown.</p> <p>Diamond, Larry and Marc F. Plattner. 2008. Eds. <i>How People View Democracy</i>. Baltimore, MD: Johns Hopkins Press.</p> <p>Inglehart, Ronald and Christopher Welzel. 2003. ‘Political culture and democracy - Analyzing cross-level linkages.’ <i>Comparative Politics</i> 36 (1): 61-+.</p> <p>Inglehart, Ronald and Christopher Welzel. 2005. <i>Modernization, Cultural Change, and Democracy: The Human Development Sequence</i>. New York: Cambridge University Press.</p> <p>Inglehart, Ronald. 2000. <i>Modernization and Postmodernization</i>. Princeton, N.J: Princeton University Press.</p> <p>Inglehart, Ronald. 2003. ‘How Solid is Mass Support for Democracy and How Do We Measure It?’ <i>PS: Political Science and Politics</i>.</p> <p>Inglehart, Ronald, Basàñez, Miguel, Diez-Medrano, Jaime, Halman, Loek and Luijckx, Ruud (eds).2004. <i>Human Beliefs and Values: A cross-cultural sourcebook</i>. Mexico: Siglo XXI Editores.</p> <p>Inglehart, Ronald and Pippa Norris. 2003. <i>Rising Tide: Gender Equality and Cultural Change around the World</i>. Cambridge: Cambridge University Press.</p> <p>Sarsfield, R. and F. Echegaray. 2006. ‘Opening the black box: How satisfaction with democracy and its perceived efficacy affect regime preference in Latin America.’ <i>International Journal of Public Opinion Research</i> 18 (2): 153-173</p> <p>Seligson, Mitchell. A. 2002. ‘The renaissance of political culture or the renaissance of the ecological fallacy?’ <i>Comparative Politics</i>. 34 (3): 273.</p> <p>Tessler, Mark and E. Gao E. 2005. ‘<u>Gauging Arab support for democracy</u>’ <i>Journal Of Democracy</i> 16 (3): 83-97.</p> <p>Welzel, Chris, Ronald Inglehart, and Hans-Dieter Klingemann. 2003. ‘The theory of human development: A cross-cultural analysis.’ <i>European Journal of Political Research</i> 42 (3): 341-379.</p>	

8	Wed 25 <sup>th</sup> Feb	Ideologies	
	Discussion topics	<ul style="list-style-type: none"> <li>• Is there a coherent cluster of attitudes and values associated with left-right ideological orientations?</li> <li>• What are the core values associated with societal modernization?</li> <li>• Is modernization associated with the 'end of ideology' (Bell) or only the end of 'left-right' ideological values?</li> </ul>	
	Required readings	Russell J. Dalton. 2008. <i>Citizen Politics: Public opinion and political parties in advanced industrialized democracies</i> . Washington DC, CQ Press. ISBN: 9 780872895379. Ch 5	
	Recommended supplementary resources	<p>See class 7 plus</p> <p>Bell, Daniel. 1999. <i>The Coming of Post-Industrial Society: A Venture in Social Forecasting</i>. New York: Basic Books. (1<sup>st</sup> edition 1973)</p> <p>Klingemann, Hans-Dieter. 1979. 'Measuring ideological conceptualizations.' In <i>Political Action</i>. Eds. Samuel Barnes and Max Kaase et al. Beverley Hills, CA: Sage Publications.</p> <p>Fuchs, Dieter and Hans-Dieter Klingemann. 1989. 'The Left-Right Schema.' In <i>Continuities in Political Action</i>. Eds. M. Kent Jennings and Jan van Deth. Berlin: de Gruyter.</p>	
9	Mon 2 <sup>nd</sup> Mar	The social basis of party support: weakening cleavages?	
	Discussion topics	<ul style="list-style-type: none"> <li>• Are traditional social cleavages weakening or being reinvented as cues for voting behavior and party choice?</li> <li>• Is class still relevant for voting behavior?</li> </ul>	
	Required readings	Russell J. Dalton. 2008. <i>Citizen Politics: Public opinion and political parties in advanced industrialized democracies</i> . Washington DC, CQ Press. ISBN: 9 780872895379. Ch 7 and 8	
	Recommended supplementary resources	<p>Alford, Robert R. 1967. 'Class Voting in the Anglo-American Political Systems.' In <i>Party Systems and Voter Alignments: Cross National Perspectives</i>, ed. Seymour M. Lipset and Stein Rokkan. New York: The Free Press.</p> <p>Dalton, Russell and Hans-Dieter Klingemann, eds. <i>Oxford Handbook of Political Behavior</i>. Oxford: Oxford University Press.</p> <p>Evans, Geoffrey. 1999. <i>The End of Class Politics?</i> Ed. Oxford: Oxford University Press.</p> <p>Evans, Geoffrey. 2000. 'The continued significance of class voting.' <i>Annual Review of Political Science</i> 3: 401-417</p> <p>Franklin, Mark, Tom Mackie, Henry Valen, et al. 1992. <i>Electoral Change: Responses to Evolving Social and Attitudinal Structures in Western Countries</i>. Cambridge: Cambridge University Press.</p> <p>Gunther, Richard, Puhle, Hans-Jürgen and Montero, José Ramón (eds) (2007) <i>Democracy, Intermediation, and Voting on Four Continents</i>. Oxford: Oxford University Press.</p> <p>Inglehart, Ronald and Pippa Norris. 2003. <i>Rising Tide</i>. New York: Cambridge</p>	

		<p>University Press.</p> <p>Jelen, Ted Gerard and Clyde Wilcox. Eds. 2002. <i>Religion and Politics in Comparative Perspective</i>. New York: Cambridge University Press.</p> <p>Kaase, Max and Newton, Kenneth (1995) <i>Beliefs in Government</i>. Oxford: Oxford University Press.</p> <p>Kitschelt, Herbert. 1994. <i>The Transformation of European Social Democracy</i>. Cambridge: Cambridge University Press.</p> <p>Knutsen, Oddbjorn. 2006. <i>Class Voting in Western Europe: A Comparative Longitudinal Study</i>. Latham, MD: Lexington Books.</p> <p>Lipset, Seymour Martin and Stein Rokkan. 1967. <i>Party Systems and Voter Alignments</i>. New York: Free Press.</p> <p>Nieuwebeerta, Paul. 1995. <i>The Democratic Class Struggle in Twenty Countries 1945-90</i>. Amsterdam Thesis Publishers.</p> <p>Norris, Pippa and Ronald Inglehart. 2005. <i>Sacred and Secular</i>. New York: Cambridge University Press.</p> <p>Norris, Pippa. 2004. <i>Electoral Engineering</i>. New York: Cambridge University Press.</p> <p>Thomassen, Jacques (ed.) (2005) <i>The European Voter</i>. Oxford: Oxford University Press.</p>	
10	Wed 4 <sup>th</sup> Mar	Partisan loyalties and voting choice	
	Discussion topics	<ul style="list-style-type: none"> <li>• Is there good evidence that mass partisan loyalties have eroded in established and newer democracies?</li> <li>• Does the concept of partisan identification provide a useful analytical tool in Western European democracies?</li> </ul>	
	Required readings	Russell J. Dalton. 2008. <i>Citizen Politics: Public opinion and political parties in advanced industrialized democracies</i> . Washington DC, CQ Press. ISBN: 9 780872895379. Ch 9	
	Recommended supplementary resources	<p>See class 9 plus</p> <p>Campbell, Angus , Philip Converse, Warren Miller, and Donald Stokes. 1960. <i>The American Voter</i>. University of Chicago Press.</p> <p>Clarke, Harold, and Marianne Stewart. 1998. 'The decline of parties in the minds of citizens.' <i>Annual Review of Political Science</i> 1: 357-78.</p> <p>Converse, Philip. 1964. 'The nature of belief systems in mass publics.' In David Apter, eds. <i>Ideology and Discontent</i>. New York: Free Press.</p> <p>Crewe, Ivor, Jim Alt and Bo Sarlvik. 1977. 'Partisan dealignment in Britain 1964-1974.' <i>British Journal of Political Science</i> 7: 129-90;</p> <p>Crewe, Ivor and David Denver. Eds. 1985. <i>Electoral Change in Western Democracies: Patterns and Sources of Electoral Volatility</i>. New York: St. Martin's Press</p>	

	<p>Dalton, Russell and Hans-Dieter Klingemann, eds. <i>Oxford Handbook of Political Behavior</i>. Oxford: Oxford University Press.</p> <p>Dalton, Russell, and Martin P. Wattenberg. Ed. 2000. <i>Parties without Partisans: Political Change in Advanced Industrial Democracies</i>. Oxford: Oxford University Press.</p> <p>Diamond, Larry and Richard Gunther. 2001. <i>Political Parties and Democracy</i>. Johns Hopkins Press.</p> <p>Green, Donald, Bradley Palmquist, and Eric Schickler. 2002. <i>Partisan Hearts and Minds: Political Parties and the Social Identities of Voters</i>. New Haven, CT: Yale University Press.</p> <p>Gunther, Richard, Jose Ramon Montero and Joan J. Linz. 2002. <i>Political Parties: Old Concepts and New Challenges</i>. Oxford: Oxford University Press.</p> <p>Holmberg, Sören. 1994. Party identification compared across the Atlantic. In M. Kent Jennings and Thomas Mann, eds., <i>Elections at Home and Abroad</i>. Ann Arbor: University of Michigan Press.</p> <p>Kitschelt, Herbert, Zdenka Mansfeldova, Radoslaw Markowski and Gabor Toka. 1999. <i>Post-Communist Party Systems</i>. Cambridge: Cambridge University Press.</p> <p>Kitschelt, Herbert. 1994. <i>The Transformation of European Social Democracy</i>. Cambridge: Cambridge University Press.</p> <p>Lewis-Beck, Michael, Helmut Norpoth, William G. Jacoby, and Herbert F. Weisberg. 2008. <i>The American Voter Revisited</i>. University of Michigan Press.</p> <p>Lipset, Seymour Martin and Stein Rokkan. 1967. <i>Party Systems and Voter Alignments</i>. New York: Free Press.</p> <p>Nie, Norman, Sidney Verba and John Petrocik. 1976. <i>The Changing American Voter</i>. Cambridge, MA: Harvard University Press.</p> <p>Rose, Richard and Derek W. Urwin 1970. 'Persistence and Change in Western Party Systems Since 1945.' <i>Political Studies</i> 18:287-319.</p> <p>Toka, Gabor. 1998. Party appeals and voter loyalty in new democracies. In Richard Hofferbert, ed. <i>Parties and Democracy</i>. Oxford: Blackwell.</p>	
<p>11 Mon 9<sup>th</sup> Mar</p>	<p>Issues, leaders, and performance voting</p>	
<p>Discussion topics</p>	<ul style="list-style-type: none"> <li>• Are short-term factors (including issues, leaders, government performance, and media campaigns) increasingly significant drivers in voting behavior?</li> </ul>	
<p>Required readings</p>	<p>Russell J. Dalton. 2008. <i>Citizen Politics: Public opinion and political parties in advanced industrialized democracies</i>. Washington DC, CQ Press. ISBN: 9 780872895379. Ch 10</p>	
<p>Recommended supplementary resources</p>	<p>Aarts, Kees, Andre Blais, and Hermann Schmitt. 2005. <i>Political Leaders and Democratic Elections</i>. Oxford: Oxford University Press.</p> <p>Anderson, Christopher. 1995. <i>Blaming the Government: Citizens and the Economy</i></p>	

	<p><i>in Five European Democracies</i>. Armonk, NY: M.E. Sharpe</p> <p>Dalton, Russell and Hans-Dieter Klingemann, eds. <i>Oxford Handbook of Political Behavior</i>. Oxford: Oxford University Press.</p> <p>Voltmer, Katrin. Ed. 2006. <i>Mass media and political communication in new democracies</i>. London: Routledge.</p>		
12	Wed 11 <sup>th</sup> Mar	<b>Implications for democracy</b>	#2
	Discussion topics	<ul style="list-style-type: none"> <li>• What are the implications of cultural change for democratic values and attitudes?</li> <li>• Is there good evidence for the 'critical citizens' thesis?</li> </ul>	
	Required readings	Russell J. Dalton. 2008. <i>Citizen Politics: Public opinion and political parties in advanced industrialized democracies</i> . Washington DC, CQ Press. ISBN: 9 780872895379. Ch 12	
	Recommended supplementary resources	<p>Anderson, Christopher J., and Christine A. Guillory. 1997. "Political Institutions and Satisfaction With Democracy." <i>American Political Science Review</i> 91(1):66-81.</p> <p>Anderson, Christopher. 1995. <i>Blaming the Government: Citizens and the Economy in Five European Democracies</i>. New York: M.E.Sharpe.</p> <p>Citrin, Jack. 1974. "Comment: The Political Relevance of Trust in Government." <i>American Political Science Review</i> 68:973-88.</p> <p>Craig, Stephen C. 1993. <i>The Malevolent Leaders: Popular Discontent in America</i>. Boulder, CO.: Westview Press.</p> <p>Crozier, Michel, Samuel P. Huntington, and Joji Watanuki. 1975. <i>The Crisis of Democracy: Report on the Governability of Democracies to the Trilateral Commission</i>. New York: New York University Press.</p> <p>Easton, David. 1975. "A Reassessment of the Concept of Political Support." <i>British Journal of Political Science</i>, 5:435-57.</p> <p>Fuchs, Dieter, Giovanna Guidorossi, and Palle Svensson. 1995. "Support for the Democratic System." In <i>Citizens and the State</i>, eds. Klingemann, Hans-Dieter and Fuchs, Dieter. Oxford: Oxford University Press.</p> <p>Kaase, Max, and Kenneth Newton. 1995. <i>Beliefs in Government</i>. New York: Oxford University Press.</p> <p>Lipset, Seymour M., and William C. Schneider. 1987. <i>The Confidence Gap: Business, Labor, and Government in the Public Mind</i>, rev. ed. Baltimore: Johns Hopkins University Press.</p> <p>Listhaug, Ola, and Matti Wiberg. 1995. "Confidence in Political and Private Institutions." In <i>Citizens and the State</i>, eds. Hans-Dieter Klingemann and Dieter Fuchs. Oxford: Oxford University Press.</p> <p>Listhaug, Ola. 1995. "The Dynamics of Trust in Politicians." In <i>Citizens and the State</i>, eds. Hans-Dieter Klingemann and Dieter Fuchs. Oxford: Oxford University Press.</p> <p>Miller, Arthur H. 1974a. "Political Issues and Trust in Government, 1964-1970."</p>	

		<p><i>American Political Science Review</i> 68: 951-72.</p> <p>Miller, Arthur H. 1974b. "Rejoinder to 'Comment' by Jack Citrin: Political Discontent or Ritualism?." <i>American Political Science Review</i> 68:989-1001.</p> <p>Norris, Pippa. Ed. 1999. <i>Critical Citizens</i>. New York: OUP.</p> <p>Nye, Joseph S. 1997. "Introduction: The Decline Of Confidence In Government." In <i>Why People Don't Trust Government</i>, eds. Joseph S. Nye, Philip D. Zelikow, and David C. King. Cambridge: Harvard University Press.</p> <p>Putnam, Robert D. 1995a. "Bowling Alone: America's Declining Social Capital." <i>Journal of Democracy</i> 6:65-78.</p> <p>Putnam, Robert D. 1995b. "Tuning In, Tuning Out: The Strange Disappearance of Social Capital in America." <i>P.S.: Political Science and Politics</i> XXVIII(4):664-83.</p>	
<b>PART III: ANALYZING CITIZEN POLITICS</b>			
13	Mon 16 <sup>th</sup> Mar	<b>Defining researchable questions</b>	#2LitRev
	Discussion topics	<ul style="list-style-type: none"> <li>• What are the key research issues emerging from your readings in Part II of the class which you want to develop as your research report?</li> <li>• What are the key testable empirical propositions which you want to examine?</li> <li>• How would you seek to operationalize the key concepts?</li> </ul>	
	Required readings	Firebaugh, Glenn. 2008. <i>Seven Rules for Social Research</i> . Princeton, NJ: Princeton University Press. ISBN: 9780691135670. Chs 1 and 2	
14	Wed 18 <sup>th</sup> Mar	<b>Introduction to cross-national survey datasets and data archives: Applied Lab Exercise #3</b>	
	Required readings	Prior to the class you should consider which dataset you want to use, browse the following, and download the codebook and technical details.	
	Online resources	<p>Asia Barometer <a href="http://www.eastasiabarometer.org">www.eastasiabarometer.org</a> and <a href="http://www.asianbarometer.org/">http://www.asianbarometer.org/</a></p> <p>EuroBarometer <a href="http://europa.eu.int/comm/public_opinion/">http://europa.eu.int/comm/public_opinion/</a></p> <p>European Social Survey <a href="http://naticent02.uuhost.uk.uu.net">http://naticent02.uuhost.uk.uu.net</a></p> <p>Gallup International Voice of the People <a href="http://www.voice-of-the-people.net/">www.voice-of-the-people.net/</a></p> <p>Global barometers <a href="http://www.globalbarometer.net/">http://www.globalbarometer.net/</a></p> <p>International Social Survey Program <a href="http://www.issp.org/">http://www.issp.org/</a></p> <p>Latinobarometro <a href="http://www.latinobarometro.org">www.latinobarometro.org</a></p> <p>New Europe Barometer <a href="http://www.cspg.strath.ac.uk">www.cspg.strath.ac.uk</a></p> <p>Pew Global Surveys <a href="http://pewglobal.org/">http://pewglobal.org/</a></p>	

		World Values Study 1981-2005 <a href="http://www.worldvaluessurvey.org/">http://www.worldvaluessurvey.org/</a> World Public Opinion <a href="http://www.worldpublicopinion.org/">http://www.worldpublicopinion.org/</a>	
14	Mon 30 <sup>th</sup> Mar	<b>Selecting suitable cross-national cases and datasets</b>	
	Discussion topics	<ul style="list-style-type: none"> <li>• What are the main criteria you recommend in selecting cases and why?</li> <li>• What are the advantages and disadvantages of the 'most similar' and the 'most different' research designs?</li> </ul>	
	Required readings	Firebaugh, Glenn. 2008. <i>Seven Rules for Social Research</i> . Princeton, NJ: Princeton University Press. ISBN: 9780691135670. Ch5	
	Recommended supplementary resources	<p>Boix, Carles and Susan Stokes. Eds. 2007. <i>The Oxford Handbook of Comparative Politics</i>. Oxford University Press.</p> <p>Brady, Henry and David Collier. 2004. <i>Rethinking social inquiry: Diverse tools, shared standards</i>. New York: Rowman &amp; Littlefield Publishers.</p> <p>Collier, David, James Mahoney and Jason Seawright. 2004. 'Claiming too much: Warnings about selection bias.' In <i>Rethinking Social Inquiry: Diverse Tools, Shared Standards</i>. Ed. Henry E. Brady and David Collier. Lanham, MD: Rowman and Littlefield.</p> <p>Collier, David. 'The comparative method'. In <i>Political Science: The State of the Discipline</i> ed A. W. Finifter. Washington DC: APSA.</p> <p>Geddes, Barbara. 2003. <i>Paradigms and Sand Castles: Theory building and research design in comparative politics</i>. Chapter 3. Ann Arbor, MI: The University of Michigan Press.</p> <p>George, Alexander L. and Andrew Bennett. 2004. <i>Case Studies and Theory Development</i>. Cambridge, MA: The MIT Press.</p> <p>Geering, John. 2007. <i>Case Study research: Principles and Practices</i>. Cambridge University Press.</p> <p>King, Gary, Robert Keohane et al. 1994. <i>Designing Social Inquiry</i>. Princeton: Princeton University Press.</p> <p>Munck, Geraldo and R. Snyder. Eds. 2007. <i>Passion, Craft and Method in Comparative Politics</i>. Baltimore: The Johns Hopkins Press.</p> <p>Przeworski, Adam and H. Teune. 1970. <i>The Logic of Comparative Social Inquiry</i>. R.E. Kreiger.</p> <p>Ragin, Charles C. 2000. <i>Fuzzy-Set Social Science</i>. Chicago: University of Chicago.</p>	
16	Wed 1 <sup>st</sup> Apr	<b>Reality checks and replications: Lab exercise #4</b>	
	Discussion topics	<ul style="list-style-type: none"> <li>• What are the main potential sources of error in terms of sampling, measurement, coverage and non-response? What techniques are appropriate to guard against these errors?</li> <li>• How can multi-method approaches help interpret the meaning of survey results?</li> </ul>	
	Required	Firebaugh, Glenn. 2008. <i>Seven Rules for Social Research</i> . Princeton, NJ: Princeton	

	readings	University Press. ISBN: 9780691135670. Ch 3 and 4	
17	Mon 6 <sup>th</sup> Apr	<b>Professional presentation of multivariate analysis: Applied Lab exercises #5</b>	
	Required readings	Miller, Jane E. 2005. <i>The Chicago Guide to Writing about Multivariate Analysis</i> . University of Chicago Press. (extract)	
18	Wed 8 <sup>th</sup> Apr	<b>Effective graphics, figures and cases: Applied Lab exercises #6</b>	#3LabEx
	Required readings	Lab exercise	
19	Mon 13 <sup>th</sup> Apr	<b>Group discussions of research design</b>	#4 memo
	Required readings	Workgroup discussions of your research design memos	
15	Mon 20 <sup>th</sup> Apr	<b>Cross-national and time-series analysis</b>	
	Discussion topics	<ul style="list-style-type: none"> <li>What are the key challenges in cross-national time-series analysis?</li> </ul>	
	Required readings	Firebaugh, Glenn. 2008. <i>Seven Rules for Social Research</i> . Princeton, NJ: Princeton University Press. ISBN: 9780691135670. Ch6	
	Recommended supplementary resources	<p>Beck, Nathaniel and Jonathan Katz. 1995. 'What to do (and not to do) with Time-Series Cross-Section Data.' <i>American Political Science Review</i>. 89: 634-647.</p> <p>Beck, Nathaniel and Jonathan Katz. 1996. 'Nuisance vs. substance: Specifying and estimating time-series cross-sectional models.' In <i>Political Analysis</i> Ed. J. Freeman. Ann Arbor: University of Michigan Press.</p> <p>Hsiao, Cheng M. 1986. <i>Analysis of panel data</i>. Cambridge: Cambridge University Press.</p> <p>Stimson, James A. 1985. 'Regression in time and space: A statistical essay.' <i>American Journal of Political Science</i> 29:914-47.</p> <p>Wilson, Sven E. and David M. Butler. 2007. 'A lot more to do: The sensitivity of time-series cross-section analyses to simple alternative specifications.' <i>Political Analysis</i> 15 (2): 101-123.</p>	
21	Wed 22 <sup>nd</sup> Apr	<b>Group discussion of draft report presentations</b>	
	Required readings	Workgroup discussion of your draft report presentations	
22	Mon 27 <sup>th</sup> Apr	<b>Contextual Multilevel effects: Applied Lab exercise #7</b>	
	Required readings	Firebaugh, Glenn. 2008. <i>Seven Rules for Social Research</i> . Princeton, NJ: Princeton University Press. ISBN: 9780691135670. Ch7	
		<b>Conclusions</b>	
23	Wed 29 <sup>th</sup> Apr	Conclusion & wrap up	# 5 Report