

**GOV-20**

**Introduction to Comparative Politics**

**Fall 2005**

**Pippa Norris**

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**Contact Details:**

Class time: Mondays and Wednesdays 12.00 to 1.00pm  
 Class place: Harvard Hall Rm 201  
 First class: Monday 19<sup>th</sup> September 2005  
 Last class: Wednesday 14<sup>th</sup> December 2005  
 Total: 25 classes  
 Exam group: 5 Catalog number 6166

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 http://: [www.pippanorris.com](http://www.pippanorris.com)

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 Sean L. Yom [yom@fas.harvard.edu](mailto:yom@fas.harvard.edu) Sections: Thurs 3-4pm; 4-5pm  
 Michael Boyle [Michael\\_Boyle@ksg.harvard.edu](mailto:Michael_Boyle@ksg.harvard.edu) Sections: Mon 2-3pm; 3-4pm

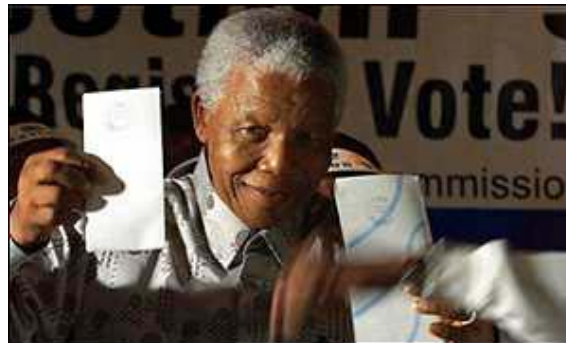
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For all details see the class website online under 'teaching' at: <http://www.courses.fas.harvard.edu/~gov20/>  
 See also [www.pippanorris.com](http://www.pippanorris.com).

**Course Synopsis:**

This course provides an introduction to key theoretical frameworks, concepts, and analytical methods commonly used today in comparative politics. The class focuses upon some of the seminal contemporary works in the field and evaluates them in the light of the arguments of their critics.

After reflecting upon the methods, frameworks and analytical tools in comparative political science, the class considers alternative 'consociational' and 'majoritarian' models of democratic institutions; analyzes the impact of economic development on the process of democratization; reviews the changing nature of political activism; considers the impact of civic society and social capital; examines the role of political culture; and finally discusses issues of ethnic conflict and cooperation. The conclusion draws together the core lessons from the class for effective research in comparative political science. A broad global comparison is adopted drawing upon materials and theories derived from many countries and regions of the world. There are no prerequisites for taking the class.



**Class Schedule Fall 2005:**

Class	Date	Topic	Assignment due dates (i)
<b>Part I: Comparative research designs</b>			
1	Mon 19 <sup>th</sup> Sept	Introduction: Road Map of the Course	
2	Wed 21 Sept	Comparative research & good governance	
3	Mon 26 <sup>th</sup> Sept	Measuring democracy & good governance	
<b>Part II: Comparing Democratic Institutions</b>			
4	Wed 28 <sup>th</sup> Sept	Lijphart's Models of Democratic Institutions: Theoretical framework	
5	Mon 3 <sup>rd</sup> Oct	Lijphart's Models: Electoral systems	
6	Wed 5 <sup>th</sup> Oct	Lijphart's Models: Impacts	
7	Wed 12 <sup>th</sup> Oct	Case study discussion exercise: <i>Afghanistan elections</i>	
<b>Part III: Comparing Political Culture</b>			
8	Mon 17 <sup>th</sup> Oct	Inglehart's Post-Modernization: Theoretical framework	
9	Wed 19 <sup>th</sup> Oct	Inglehart's Post-Modernization: Gender equality	
10	Mon 24 <sup>th</sup> Oct	Inglehart's Post-Modernization: Democratic values	
<b>Part IV: Comparing Political Activism</b>			
11	Wed 26 <sup>th</sup> Oct	Norris's Democratic Phoenix: Turnout	Essay 1
12	Mon 31 <sup>st</sup> Oct	Norris's Democratic Phoenix: Protest Politics	
13	Wed 2 <sup>nd</sup> Nov	Norris's Democratic Phoenix: Critiques	
<b>Part V: Comparing Civic Society and Social Capital</b>			
14	Mon 7 <sup>th</sup> Nov	Putnam's Social Capital and Democracy: Theoretical framework	
15	Wed 9 <sup>th</sup> Nov	Putnam's Social Capital and Democracy: US	
16	Mon 14 <sup>th</sup> Nov	Putnam's Social Capital and Democracy: European comparisons	
<b>Part VI: Economic Development &amp; Democratization</b>			
17	Wed 16 <sup>th</sup> Nov	Przeworski's Economic Development and Democratization	
18	Mon 21 <sup>st</sup> Nov	Przeworski's Democracy & Economic Development	
19	Wed 23 <sup>rd</sup> Nov	Przeworski's: Critiques	
<b>Part VII: Comparing Ethnic Conflict and Cooperation</b>			
20	Mon 28 <sup>th</sup> Nov	Huntington's Clash: Theoretical framework	
21	Wed 30 <sup>th</sup> Nov	Huntington's Clash: Evidence of ethnic conflict	
22	Mon 5 <sup>th</sup> Dec	Huntington's Clash: Evidence of religious cultures	
23	Wed 7 <sup>th</sup> Dec	Case Study discussion exercise: <i>Rebuilding Iraq</i>	
<b>Conclusions</b>			
24	Mon 12 <sup>th</sup> Dec	Review for examination	Essay 2
25	Wed 14 <sup>th</sup> Dec	Conclusions and Wrap- up	
	14-24 <sup>th</sup> Jan	Final examinations	TBA

Note University holiday: No class will be held on Columbus Day (Monday 10<sup>th</sup> Oct). Assignments are due to be handed in *at the start of the class* on the specified deadlines. Exam date to follow (from 14-24<sup>th</sup> January 2006).



## Required Readings:

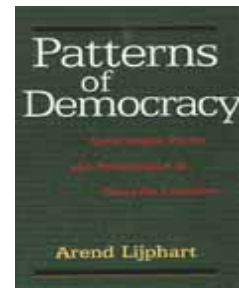
The *required* reading listed below each class is essential to understand the course. The *recommended* reading provides supplementary materials to pursue topics in greater depth for your essays and independent study. The *online links* represent additional sources of information.

Books, listed in sequential order of use, can be ordered direct from the publishers, or from [Amazon.com](http://Amazon.com), [Harvard Coop](http://HarvardCoop.org), [Wordsworth's books](http://Wordsworths.com) or [Barnes and Noble](http://BarnesandNoble.com). The total cost of the required books should be around \$110 but some second-hand copies are cheaper from the Harvard Coop. Also one *Reading Packet* is available from HPPS, Science Center, One Oxford Street, Room B10. Further online resources are listed under each week's topic. All required readings, including the course packet, are available on reserve at Hilles and Lamont.

### 1. Arend Lijphart. 1999. *Patterns of Democracy: Government Forms and Performance in 36 Countries*.

In this updated and expanded edition of his highly acclaimed book *Democracies*, Arend Lijphart offers a broader and deeper analysis of worldwide democratic institutions than ever before. Examining thirty-six democracies during the half-century from 1945 to 1996, Lijphart arrives at important conclusions about what type of democracy works best.

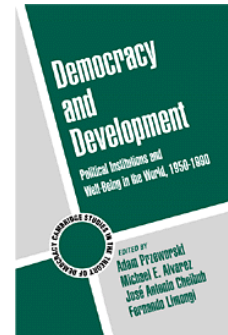
Yale University Press. 1999. (ISBN: 0-780300-078930) \$17.00.



### 2. Adam Przeworski, Michael E. Alvarez, Jose Antonio Cheibub and Fernando Limongi. 2000. *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990*.

Is economic development conducive to political democracy? Does democracy foster or hinder material welfare? These two questions are examined by looking at the experiences of 135 countries between 1950 and 1990. Descriptive information, statistical analyses, and historical narratives are interwoven to gain an understanding of the dynamic of political regimes and their impact on economic development. The often surprising findings dispel any notion of a tradeoff between democracy and development. Economic development does not generate democracies, but democracies are much more likely to survive in wealthy societies.

Cambridge University Press. 2000. (ISBN: 0521793793) \$20.00.



**3. Pippa Norris. 2002. *Democratic Phoenix: Reinventing Political Activism***

At the very time when electoral democracy has spread around the world, the conventional wisdom suggests that citizens in many countries have become disengaged from the traditional channels of political participation. Commentators highlight common warning signs undermining the three central channels of mass activism, including sagging electoral turnout, rising anti-party sentiment, and the decay of civic organizations. But are these concerns justified? This book compares systematic evidence for electoral turnout, party membership and civic activism in countries around the world and suggests good reasons to question popular assumptions of pervasive decline.



Cambridge University Press. 2002. Paperback (ISBN 0521010535): \$23.00.

**4. Robert Putnam. *Democracies in Flux: The Evolution of Social Capital in Contemporary Society***

Robert D. Putnam and a group of leading scholars examine the state of social capital in eight advanced democracies around the world. Social capital--good will, fellowship, sympathy, and social intercourse--is vitally important both for the health of our communities and for our own physical and psychological well being. Offering a panoramic look at social capital around the world, this book makes an important contribution to our understanding of these phenomena and why they are important in today's world.



Oxford University Press. 2004. Paperback (ISBN 0195171608) \$19.95.

**5. Ronald Inglehart and Christian Welzel. *Modernization, Cultural Change, and Democracy: The Human Development Sequence***

This book demonstrates that people's basic values and beliefs are changing, in ways that affect their political, sexual, economic, and religious behavior. These changes are roughly predictable because they can be interpreted on the basis of a revised version of modernization theory presented here. Drawing on a massive body of evidence from societies containing 85% of the world's population, the authors demonstrate that modernization is a process of human development, in which economic development triggers cultural changes that make individual autonomy, gender equality, and democracy increasingly likely.

Cambridge University Press. 2005. Paperback (ISBN-13: 9780521609715) \$29.99

## Assignments:

All students will be expected to keep up with the required readings (listed in a checklist at the end of the syllabus) and to attend lectures every Monday and Wednesday. Sections will be organized by the second week of class.

Late policy: Barring an extraordinary excuse, all late papers will be marked down a third of a grade (such as from A to A-) for each day following the due date.

### (i) Essay 1 (25%) Due in Class 11 on Wed 26<sup>th</sup> October

This paper should answer one of the listed discussion questions selected from classes 1-11.

The essay should be about 2,000-2,500 words long in scholarly format, including an introduction, sub-sections, conclusions, and a properly referenced bibliography. Further notes for guidance should be consulted from the website.

### (ii) Essay 2 (25%) Due in Class 24 on Mon 12<sup>th</sup> December

This paper should answer one of the listed discussion questions selected from classes 12-23.

The essay should be about 2,000-2,500 words long in scholarly format, with an introduction, sub-sections, conclusions, and a properly referenced bibliography.

### (iii) Final Examination (40%) Date to be confirmed

This is a final examination with two parts. Part I consists of a brief test of your grasp of ten key concepts used throughout the course. Part II allows a choice of *two* out of six essay questions to be answered within the specified time. There will be one question set on each of the six required books used in the class.

### (iv) Class and Section Participation (10%)

Lastly, credit will be given for regular and active participation in the section and class meetings (10%). This will involve discussion of the readings, section presentations, case studies, and debates about controversial issues raised in the course.



## Discussion Topics & Readings Per Class

### Part I: Comparative politics

#### Class 1 Introduction: Road Map of the Course

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#### Class 2 Comparative research & good governance

##### Topics:

- What are the pros and cons of the approach to measuring 'good governance' contained in the Millennium Challenge Account?

##### Required Reading (online):

##### The Millennium Challenge Account:

<http://www.whitehouse.gov/infocus/developingnations/millennium.html>

##### The Millennium Challenge Corporation: (overview, background paper)

<http://www.mca.gov/>

[http://www.mca.gov/about\\_us/overview/index.shtml](http://www.mca.gov/about_us/overview/index.shtml)

[http://www.mca.gov/about\\_us/key\\_documents/MCA\\_BackgroundPaper\\_FactSheet.pdf](http://www.mca.gov/about_us/key_documents/MCA_BackgroundPaper_FactSheet.pdf)

##### Recommended reading:

Birdsall Nancy, Dani Rodrik and Arvind Subramanian. 2005. 'How to help poor countries.' *Foreign Affairs* 84 (4): 136-152.

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#### Class 3 Measuring Democracy & Good Governance: Freedom House & IDEA

##### Topics:

- Is democracy a universal value?
- How far are the Freedom House measurements using the Gastil Index of democracy reliable, comprehensive, and accurate? How would you improve the Index?
- The Freedom House measures of democracy produce a single quantitative index of democratization. What are the advantages and disadvantages of such a measure?
- What are the pros and cons of conducting a democratic audit? Discuss by comparing the preliminary results of the studies conducted by International IDEA.

##### Required Reading (online):

Freedom House 'Freedom in the World, 2005' Read especially 'Methodology', 'Essay' and 'Tables'. <http://www.freedomhouse.org/research/>

##### Recommended Reading:

Beetham, David. 1994. *Defining and Measuring Democracy*. Sage.

Beetham, David. 2001. *International IDEA Handbook of Democracy Assessment*. NY: Kluwer.

Freedom House. *Democracy's Century*. <http://www.freedomhouse.org/reports/century.html>

Hadenius, Alex. 1997. *Democracy's Victory and Crisis*. Cambridge University Press.

Hadenius, Axel. 1992. *Democracy and Development*. Cambridge University Press.

Huntington, Samuel P. 1993. *The Third Wave*. University of Oklahoma Press.

International IDEA. *State of Democracy Project*. <http://www.idea.int/democracy/>

Linz, Juan and Alfred Stephan. *Problems of Democratic Consolidation*. Johns Hopkins Press. 1996.

Munck G. L. and J. Verkuilen. 2002. 'Conceptualizing and measuring democracy - Evaluating alternative indices.' *Comparative Political Studies*. 35 (1): 5-34.

## **Part II: Comparing Democratic Institutions**

### **Class 4 Lijphart's Models of Democratic Institutions: Theoretical framework**

#### **Topics:**

- Is there a single best set of democratic institutions?
- Is 'democracy' primarily a Western ideal or are the values universally shared in other cultures?
- Explain the key contrasts Lijphart draws between 'consensus' or 'majoritarian' democracies by comparing and contrasting two countries exemplifying each type.
- Do we know enough about the impact of political institutions to engage in successful 'constitutional engineering'? Compare the impact of electoral reforms in Italy, New Zealand and Israel to consider these issues.

#### **Required Reading:**

Arend Lijphart. 1999. *Patterns of Democracy: Government Forms and Performance in 36 Countries*. Chapters 1 to 4 pp. 1-61.

#### **Recommended Reading:**

Andeweg R.B. 2000. 'Consociational democracy.' *Annual Review Of Political Science* 3: 509-536.

Barry, Brian. 1975. 'Review Article: Political Accommodation and Consociational Democracy.' *British Journal of Political Science* 5.

Bogaards, Matthijs. 1998. 'The favourable factors for consociational democracy: A review.' *European Journal Of Political Research* 33 (4): 475-496.

Bogaards, Matthijs. 2000. 'The uneasy relationship between empirical and normative types in consociational theory.' *Journal Of Theoretical Politics* 12 (4): 395-423.

Carothers, Thomas. 1999. *Aiding Democracy Abroad: The Learning Curve*. Washington DC: Carnegie Endowment.

Dahl, Robert. 1998. *On Democracy*. Yale.

Held, David. 1987. *Models of Democracy*. Stanford: Stanford University Press.

LeDuc, Lawrence, Richard G. Niemi and Pippa Norris. Eds. 2002. *Comparing Democracies 2: Elections and Voting in Global Perspective*. London: Sage.

Lijphart, Arend. 2000. 'Definitions, evidence, and policy - A response to Matthijs Bogaards' critique.' *Journal of Theoretical Politics* 12 (4): 425-431.

Lijphart, Arend. 1968. *The Politics of Accommodation: Pluralism and Democracy in the Netherlands*. Berkeley: University of California Press.

Lijphart, Arend. 1977. *Democracy in Plural Societies: A Comparative Exploration*. New Haven: Yale University Press.

Lustick, Ian S. 1997. 'Lijphart, Lakatos, and consociationalism.' *World Politics*. 50 (1): 88-&.

Pennings, P. 1997. 'The evolution of Dutch consociationalism, 1917-1997.' *Netherlands Journal Of Social Sciences* 33 (1): 9-+

Persson, Torsten and Guido Tabellini. 2003. *The Economic Effects of Constitutions*. Cambridge: MA: MIT Press.

Powell, Jr, G. Bingham. 2000. *Elections as Instruments of Democracy*. Yale University Press.

Reynolds, Andrew. Ed. 2002. *The Architecture of Democracy: Constitutional Design, Conflict Management and Democracy*. Oxford: Oxford University Press.

Sartori, Giovanni. 1994. *Comparative Constitutional Engineering: An Inquiry into Structures, Incentives, and Outcomes*. New York: Columbia University Press.

Todd Landman. *Issues and Methods in Comparative Politics: An Introduction*. Chapter 8 pp.173-194.

van Schendelen, M.P.C.M. 1984. 'The Views of Arend Lijphart and Collected Criticisms.' *Acta Politica* 19.

**Online Resources:**

International Constitutional Law Documents <http://www.oefre.unibe.ch/law/icl/index.html>

**Class 5 Lijphart's Models of Democratic Institutions: Electoral Systems**

**Topics:**

- In considering debates about electoral reform, list the five most important normative values that any electoral system should meet, and give detailed reasons justifying your choices.
- What are the major distinctions between plurality first-past the-post, the alternative vote, the single transferable vote, combined, and party list electoral systems? Discuss with illustrations of recent elections held under each type of rules.
- Are mixed member (combined) electoral systems the best of all possible worlds?
- Compare two countries and discuss the primary advantages and disadvantages of proportional or majoritarian/plurality electoral systems for each state.
- Do proportional electoral systems generate fragmented or extreme multiparty systems?
- What are the consequences of majoritarian/plurality electoral systems for the representation of women and ethnic minorities, and why do these effects occur?

**Required Reading:**

Arend Lijphart. 1999. *Patterns of Democracy: Government Forms and Performance in 36 Countries*. Chapters 5 and 8.

**Recommended Reading:**

Cox, Gary. 1997. *Making Votes Count*. Cambridge: Cambridge University Press.

Farrell, David. 2001. *Electoral Systems*. Palgrave.

Katz, Richard S. 1997. *Democracy and Elections*. New York: Oxford University Press.

Lijphart, Arend. 1994. *Electoral Systems and Party Systems: A Study of Twenty-Seven Democracies, 1945-1990*. Oxford: Oxford University Press.

Lijphart, Arend. 1997. 'Unequal participation: democracies unresolved dilemma.' *American Political Science Review*. 91:1-14.

Norris, Pippa. 2004. *Electoral Engineering*. Cambridge University Press. [www.pippanorris.com](http://www.pippanorris.com)

Powell, Jr, G. Bingham. 2000. *Elections as Instruments of Democracy*. Yale University Press.

Shugart, Matthew and Martin Wattenberg. 2001. *Mixed-Member Electoral Systems*. New York: Oxford University Press.

Taagepera, Rein and Matthew Shugart. 1989. *Seats and Votes: The Effects and Determinants of Electoral Systems* Yale University Press.

**Online Resources:**

International IDEA. [ACE Project](http://www.aceproject.org) on electoral system design. <http://www.aceproject.org>

Elections around the World <http://www.electionworld.org/index.html>

Reynolds, Andrew and Ben Reilly. 2005. *The New International IDEA Handbook of Electoral System Design*. Stockholm: International Institute for Democracy and Electoral Assistance. 2<sup>nd</sup> ed. <http://www.idea.int/publications/esd/index.cfm>

**Class 6 Lijphart's Models of Democratic Institutions: Impacts**

**Topics:**

- Explain and assess Lijphart's claims about the consequences of the adoption of majoritarian or consociational arrangements for government performance and the quality of democracy.
- Explain and assess Linz's claim that presidential government leads to democratic instability by comparing examples of presidential and parliamentary government in either Latin America or in Central and Eastern Europe.
- "In the most deeply divided societies, like Northern Ireland, majority rule spells majority dictatorship and civil strife rather than democracy. What such societies need is a democratic regime that emphasizes consensus instead of opposition, that includes rather than excludes, and that tries to maximize the size of the ruling majority instead of being satisfied with a bare majority." (Lijphart). Is this a robust and well-substantiated claim?

**Required Reading:**

Arend Lijphart. 1999. *Patterns of Democracy: Government Forms and Performance in 36 Countries*. Chapters 7, 14-17.

**Recommended Reading:**

See above. Also

Ames, Barry. 2001. *The deadlock of democracy in Brazil*. Ann Arbor: University of Michigan Press.

Jones, Mark P. 1995. *Electoral Laws and the Survival of Presidential Democracies*. Notre Dame: University of Notre Dame Press.

Lijphart, Arendt. 1996. Ed. *Presidential v. Parliamentary Government*. Oxford: Oxford University Press. (see chapter by Linz)

Linz, Juan and Alfred Stephan. *Problems of Democratic Consolidation* Johns Hopkins Press. 1996.

Mainwaring, Scott and Matthew Soberg Shugart. 1997. *Presidentialism and Democracy in Latin America*. New York: Cambridge University Press.

Linz, Juan J and Arturo Valenzuela. Eds. 1994. *The Failure of Presidential Democracy*. The Johns Hopkins Press.

Schugart, Mathew Soberg and John Carey. 1992. *Presidents and Assemblies: Constitutional Design and Electoral Dynamics*. Cambridge: Cambridge University Press.

**Online Resources:**

CID Datavine Database of Political Institutions

<http://paradocs.pols.columbia.edu/datavine/MainFrameSet.jsp>

World Bank Indicators of Governance and Institutional Quality

<http://www1.worldbank.org/publicsector/indicators.htm>

### **Class 7 Case study discussion exercise: Afghanistan elections**

#### **Topics:**

- Explain and assess how far Lijphart's theory of consociational democracy could be applied to two plural societies with deep ethnic conflict such as Northern Ireland, Israel/Palestine, Iraq, or Afghanistan.
- What electoral system would you recommend for Afghanistan and why?
- What are the possible positive and negative consequences of the electoral system adopted for the Afghan elections for (a) gender equality (b) the management of ethnic conflict (c) stable governance?

#### **Required Reading:**

Case study materials at the class website: [www.pippanorris.com](http://www.pippanorris.com)

#### **Recommended Reading:**

See classes 4, 5 and 6

## **Part III: Comparing Political Culture**

### **Class 8 Inglehart's Theoretical Framework**

#### **Topics:**

- What is meant by Inglehart's concepts of 'modernization' and 'post-modernization' and are these two distinct stages of socioeconomic development?
- Is there good evidence supporting Inglehart's claims of a substantial value shift among the younger generation in affluent societies?
- Do economic priorities or generational shifts provide a more satisfactory explanation of value change?

#### **Required Reading:**

Inglehart, Ronald & Christian Welzel. 2004. *Modernization, Cultural Change, and Democracy* Cambridge University Press. Chapters 1 and 2

#### **Recommended Reading:**

Abramson, Paul R. and Ronald Inglehart. 1995. *Value Change in Global Perspective*. Ann Arbor, Mich: University of Michigan Press.

Almond, Gabriel A. and Sidney Verba. 1963. *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton: Princeton University Press.

Almond, Gabriel and Sidney Verba. Eds. 1980. *The Civic Culture Revisited*. Boston: Little Brown.

Harrison, Lawrence E. and Samuel P. Huntington. Eds. 2000. *Culture Matters*. New York: Basic Books.

Inglehart, Ronald. 1990. *Culture Shift in Advanced Industrial Society*. Princeton, N.J: Princeton University Press.

- Inglehart, Ronald. 1977. *The Silent Revolution: Changing Values and Political Styles Among Western Publics*. Princeton, N.J: Princeton University Press.
- Inglehart, Ronald and Wayne E. Baker. 2000. 'Modernization, Globalization and the Persistence of Tradition: Empirical Evidence from 65 Societies.' *American Sociological Review*. 65: 19-55.
- Clarke, Harold D., Alan Kornberg, C. McIntyre, P. Bauer-Kaase P, and Max Kaase. 1999. 'The effect of economic priorities on the measurement of value change: New experimental evidence.' *American Political Science Review* 93 (3): 637-647
- Inglehart, Ronald and Paul Abramson. 1999. 'Measuring postmaterialism.' *American Political Science Review* 93 (3): 665-677.
- Seligson, Mitchell. A. 2002. 'The renaissance of political culture or the renaissance of the ecological fallacy?' *Comparative Politics* 34 (3): 273

**Online Resources:**

World Values Study 1981-2000 <http://wvs.isr.umich.edu/>

**Class 9 Inglehart's Theory: Gender equality**

**Topics:**

- How far does the theory of value change explain the rise of new social movements? Discuss in relation to either the environmental or the women's movement.
- Critically assess how far cultural theories provide a satisfactory explanation of patterns of gender equality found in agrarian, industrial and postindustrial societies.

**Required Reading:**

- Inglehart, Ronald and Pippa Norris. 2003. *Rising Tide: Gender quality and cultural change*. Cambridge: Cambridge University Press. Chapter 1-2. Available at [www.pippanorris.com](http://www.pippanorris.com)
- Inglehart, Ronald & Christian Welzel. 2004. *Modernization, Cultural Change, and Democracy* Cambridge University Press. Chapter 12.

**Recommended Reading:**

See above, also...

- Abu-Lughod, Lila. Ed. 1998. *Remaking women: feminism and modernity in the Middle East*. Princeton: Princeton University Press.
- Beneria, Lourdes, with Savitri Bisnath. Eds. 2001. *Gender and development: theoretical, empirical, and practical approaches*. London: Edwards Elgar.
- Craske, Nikki. 1999. *Women and Politics in Latin America*. New Brunswick, NJ: Rutgers University Press.
- Davis, Rebecca. 1997. *Women and Power in Western Democracies*. Lincoln: University of Nebraska Press.
- IDEA. 1998. *Women in Parliament: Beyond Numbers*. International IDEA. Stockholm.
- Jacquette, Jane, and Sharon Wolchik. Eds. 1998. *Women and Democracy: Latin America and Central and Eastern Europe*. Baltimore, MD: Johns Hopkins University Press;
- Karvonen, Lauri and Per Selle. 1995. *Women in Nordic Politics*. Aldershot: Dartmouth
- Meriwether, Margaret L., and Judith E. Tucker. Eds. 2000. *Social history of women and gender in the modern Middle East*. Boulder, Co: Westview Press;
- United Nations. 2000. *The World's Women 2000: Trends and Statistics*. NY: UN

World Bank. 2001. *Engendering Development*. New York: Oxford University Press.

### **Class 10 Inglehart's Post-Modernization: Democratic values and institutions**

#### **Topics:**

- Does democratic culture lead to institutions? Or vice versa?

#### **Required Reading:**

Inglehart, Ronald & Christian Welzel. 2004. *Modernization, Cultural Change, and Democracy* Cambridge University Press. Chapters 7 and 8.

#### **Recommended Reading:**

Edward N. Muller and Mitch A. Seligson. 1994. 'Civic culture and democracy: The question of causal relationships.' *American Political Science Review* 88: 635-652.

See class 8.

## **Part IV: Comparing Political Activism**

### **Class 11 Democratic Phoenix: Turnout**

#### **Topics:**

- Has there been a systematic and persistent decline in electoral turnout in established democracies and, if so, what are the major factors driving this process? Discuss by comparing patterns in OECD nations.

#### **Required Reading:**

Pippa Norris. 2002. *Democratic Phoenix: Reinventing Political Activism*. New York: Cambridge University Press. Chapter 1 pp3-21 and Chapters 3-5 pp41-120.

#### **Recommended Reading:**

Blais, Andre and A. Dobrzynska. 1998. 'Turnout in electoral democracies.' *European Journal of Political Research*. 33(2): 239-261.

Blais, Andre. 2000. *To Vote or Not to Vote? The Merits and Limits of Rational Choice Theory*. Pittsburgh: University of Pittsburgh Press.

Franklin, Mark N. 2001. 'The Dynamics of Electoral Participation.' In *Comparing Democracies 2*. Eds. Lawrence LeDuc, Richard G. Niemi and Pippa Norris. London: Sage.

Franklin, Mark. 2004. *Voter turnout and the dynamics of electoral competition*. New York: Cambridge University Press.

Gray, Mark and Miki Caul. 2000. 'Declining voter turnout in advanced industrialized democracies, 1950 to 1997.' *Comparative Political Studies*. 33(9): 1091-1122.

Jackman, Robert W. and Ross A. Miller. 1995. 'Voter turnout in industrial democracies during the 1980s.' *Comparative Political Studies*. 27: 467-492.

Pérez-Liñán, Aníbal. 2001. 'Neoinstitutional accounts of voter turnout: moving beyond industrial democracies.' *Electoral Studies* 20(2): 281-297.

Powell, Jr. G. Bingham. 1986. 'American turnout in comparative perspective.' *American Political Science Review*. 80:17-43.

#### **Online Resource:**

IDEA. *Voter Turnout since 1945*. Stockholm: International IDEA. <http://www.idea.int/vt/index.cfm>.

**Class 12 Democratic Phoenix: Parties and new social movements****Topics:**

- Is there good evidence for a decline in traditional state-oriented political activism via parties, trade unions, and churches, and how do you explain the trends you find?
- Why has there been a rise of new social movements like the women's movement, environmentalism and anti-globalization?

**Required Reading:**

Pippa Norris. 2002. *Democratic Phoenix: Reinventing Political Activism*. New York: Cambridge University Press. Chapters 6, 9

**Recommended Reading:**

Dalton, Russell J. and Martin Wattenberg. Ed. 2001. *Parties without Partisans*. New York: Oxford University Press. Chapter 1.

Klingemann, Hans-Dieter and Dieter Fuchs. 1995. *Citizens and the State*. Oxford: Oxford University Press.

Kreisi, H. et al. 1995. *New Social Movements in Western Europe: A Comparative Analysis*. MN: University of Minnesota Press.

Kriesi, H., D. Della Porta and Dieter Riucht. Eds. 1998. *Social Movements in a Globalizing World*. London: Macmillan.

Mair, Peter. 2001. 'Party membership in twenty European democracies 1980-2000.' *Party Politics*. 7(1): 5-22.

McAdam, Doug, John D. McCarthy and Mayer N. Zeld. 1996. *Comparative Perspectives on Social Movements*. Cambridge: Cambridge University Press.

Rucht, Dieter, R. Koopmans and F. Niedhart. 1998. *Acts of Dissent: New Developments in the Study of Protest*. Berlin: Sigma Edition.

Tarrow, Sidney. 1992. *Power in Movement*. Cambridge: Cambridge University Press.

Verba, Sidney, and Norman Nie. 1972. *Participation in America: Political Democracy and Social Equality*. New York: Harper and Row.

Verba, Sidney, Kay Schlozman and Henry E. Brady. 1995. *Voice and Equality: Civic Voluntarism in American Politics*. Cambridge, MA: Harvard University Press.

Verba, Sidney, Norman Nie and Jae-on Kim. 1978. *Participation and Political Equality: A Seven-Nation Comparison* New York: Cambridge University Press.

**Class 13 Democratic Phoenix: Protest politics****Topics:**

- Has the rise of protest politics created new channels of public participation supplementing older forms, or has it instead led to a crisis of governability, exacerbated social inequality, and fostered instability, thereby undermining representative democracy?
- If traditional activism has fallen, and newer forms of protest politics have arisen, what are the possible consequences of this phenomenon for representative democracy?

**Required Reading:**

Pippa Norris. 2002. *Democratic Phoenix: Reinventing Political Activism*. New York: Cambridge University Press. Chapters 10.

**Recommended Reading:**

Aelst, Peter Van and Stefaan Walgrave. 2001. 'Who is that (wo)man in the street? From the normalization of protest to the normalization of the protester.' *European Journal of Political Research*. 39: 461-486.

Barnes, Samuel and Max Kaase. 1979. *Political Action: Mass Participation in Five Western Democracies*. Beverley Hills, CA: Sage.

**Part V: Comparing Civic Society and Social Capital**

**Class 14 Putnam's Social Capital and Democracy: Theoretical framework**

**Topics:**

- Do you agree that social capital, including dense social networks and rich reservoirs of social trust, help to explain why some democratic governments succeed while others fail? Explain and assess Putnam's theory in the context of two countries.
- What are the alternative conceptions of 'social capital'?
- Does social trust matter? Explain why and why not?

**Required Reading:**

Putnam, Robert. Ed. 2002. *Democracies in Flux*. Princeton, NJ: Princeton University Press. Introduction and Conclusion.

**Recommended Reading:**

Bourdieu, Pierre. 1970. *Reproduction in Education, Culture and Society*. London: Sage.

Coleman, James S. 1988. 'Social capital in the creation of human capital.' *American Journal of Sociology* 94: 95-120.

Coleman, James S. 1990. *Foundations of Social Theory*. Cambridge: Belknap.

Edwards, Bob, Michael W. Foley and Mario Diani. 2001. *Beyond Tocqueville: Civil society and the social capital debate in comparative perspective*. Tufts University Press.

Fukuyama, Francis. 1995. *Trust: The Social Virtues and the Creation of Prosperity*. NY: Free Press.

Hooghe, Marc and Dietland Stoolle. Eds. 2003. *Generating Social Capital: Civil Society and Institutions in Comparative Perspective*. Palgrave.

Norris, Pippa. 2002. *Democratic Phoenix*. Cambridge University Press. Chapter 8.

Pharr, Susan and Robert Putnam. Eds. 2000. *Disaffected Democracies: What's Troubling the Trilateral Countries?* Princeton, NJ: Princeton University Press.

Putnam, Robert D. Ed. 2002. *Democracies in Flux*. Oxford: Oxford University Press.

Tarrow, Sidney. 1996. 'Making social science work across space and time: A critical reflection on Robert Putnam's Making Democracy Work.' *American Political Science Review* 90 (2): 389-397.

**Class 15 Putnam's Social Capital and Democracy: the US****Topics:**

- How far has the United States experienced a long-term erosion of civic engagement and, if so, explain and assess Putnam's analysis of the causes of this phenomenon.
- Has television entertainment corroded social capital?

**Required Reading:**

Putnam, Robert. Ed. 2002. *Democracies in Flux*. Princeton, NJ: Princeton University Press. Chapters 2 and 3.

Putnam, Robert D. 2002. 'Bowling Together.' *The American Prospect*. 13(3):  
<http://www.prospect.org/print/V13/3/putnam-r.html>

Putnam, Robert D. 1995. 'The Strange Disappearance of Civic America.' *The American Prospect* 7(24). <http://www.prospect.org/print/V7/24/putnam-r.html>

**Recommended Reading:**

Brehm, John, and Wendy Rahn. 1997. 'Individual-level evidence for the causes and consequences of social capital.' *American Journal of Political Science*, Vol. 41, No. 3: 999-1023.

Ladd, Everett C. 1996. 'The Date Just Don't Show Erosion of America's Social Capital.' *The Public Perspective* 7(4).

Norris, Pippa. 1996 'Did Television Erode Social Capital? A Reply to Putnam' *PS: Political Science and Politics*. XXIX (3) September: 474-480.

Putnam, Robert D. 1995. 'Tuning In, Tuning Out: The Strange Disappearance of Social Capital in America.' *P.S.: Political Science and Politics* XXVIII (4): 664-83.

Putnam, Robert. 2000. *Bowling Alone*. NY: Simon & Schuster.

Rotolo, Thomas. 1999. 'Trends in voluntary association participation.' *Nonprofit And Voluntary Sector Quarterly*. 28(2): 199-212.

Skocpol, Theda and Morris P. Fiorina. Eds. 1999. *Civic Engagement in American Democracy*. Washington DC: Brookings/Russell Sage Foundation.

**Online Resources:**

Saguaro Seminar <http://www.bettertogether.org/> Social Capital Community Benchmark Survey

**Class 16 Putnam's Social Capital: European comparisons****Topics:**

- Is the United States 'exceptional' in its patterns of social capital?

**Required Reading:**

Putnam, Robert D. Ed. 2002. *Democracies in Flux*. Oxford: Oxford University Press. Chapters 1 (Britain), 5 (Germany), and 7 (Sweden)

**Recommended Reading:**

Baron, Stephen, John Field, and Tom Schuller. (Eds). 2000. *Social Capital: Critical Perspectives*. Oxford: Oxford University Press.

Curtis, J.E, E.G. Grabb and D.E. Baer. 1992. 'Voluntary association membership in 15 countries – a comparative analysis.' *American Sociological Review* 57(2): 139-152.

- Dasgupta, Partha and Ismail Serageldin. Eds. 2000. *Social Capital: A Multifaceted Perspective*. The World Bank: Washington DC.
- Foley, Michael and Bob Edwards. 1998. 'Beyond Tocqueville: Civil Society and Social Capital in Comparative Perspective.' *American Behavioral Scientist*. 42(1): 5-20.
- Hall, Peter. 1999. 'Social capital in Britain.' *British Journal of Political Science*. 29: 417-461.
- Paxton P. 2002. 'Social capital and democracy: An interdependent relationship.' *American Sociological Review* 67 (2): 254-277.
- Schneider G, T. Plumper, and S. Baumann. 2000. 'Bringing Putnam to the European regions - On the relevance of social capital for economic growth.' *European Urban And Regional Studies* 7 (4): 307-317.
- Schofer E. and M. Fourcade-Gourinchas. 2001. 'The structural contexts of civic engagement: Voluntary association membership in comparative perspective.' *American Sociological Review* 66 (6): 806-828.
- Smith, Jackie. 1998. 'Global civil society? Transnational Social Movement Organization and Social Capital' *American Behavioral Scientist* 42(1): 93-107.
- Whiteley Paul F. 2000. 'Economic growth and social capital.' *Political Studies*. 48 (3): 443-466.

**Online Resources:**

World Bank Social Capital for Development

<http://www1.worldbank.org/prem/poverty/scapital/index.htm>

**Part VI: Economic Development & Democratization**

**Class 17 Przeworski et al.'s Economic Development and Democracy**

**Topics:**

- What are the advantages and disadvantages of the Przeworski et al. dichotomous measure of regime types for comparing the process of democratization?
- How far do economic development, political institutions, or political culture determine the process of democratization?
- Explain and assess Przeworski's claims about the consequences of economic growth for democracy. Do these conclusions continue to hold in the era following the fall of the Berlin Wall?

**Required Reading:**

Adam Przeworski, Michael E. Alvarez, Jose Antonio Cheibub and Fernando Limongi. 2000. *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990*. Chapters 1 and 2 pp.13-139.

**Recommended Reading:**

- Barro, Robert J. 1999. 'Determinants of democracy.' *Journal of Political Economy* 107 (6): 158-183.
- Bollen, Kenneth A. and Robert W. Jackman. 1985. 'Political democracy and the size distribution of income.' *American Sociological Review* 50: 438-458.
- Bollen, Kenneth A. 1979. 'Political democracy and the timing of development.' *American Sociological Review* 44: 572-587.
- Bollen, Kenneth A. 1983. 'World system position, dependency and democracy: The cross-national evidence'. *American Sociological Review* 48: 468-479.

- Brunk, Gregory C., Gregory A. Caldeira, and Michael S. Lewis-Beck. 1987. 'Capitalism, socialism, and democracy: An empirical inquiry.' *European Journal of Political Research* 15: 459-70.
- Burkhart, Ross E. and Michael S. Lewis-Beck. 1994. 'Comparative democracy: The economic development thesis.' *American Political Science Review* 88: 903-910.
- Hadenius, Axel. 1992. *Democracy and Development* Cambridge University Press.
- Hadenius, Axel. 1997. *Democracy's Victory and Crisis* Cambridge University Press.
- Haggard, Stephen. *The Political Economy of Democratic Transitions* Princeton University Press. 1995.
- Helliwell, John F. 1994. 'Empirical linkages between democracy and economic growth.' *British Journal of Political Science* 24 (2): 225-48.
- Huber, Evelyne, Dietrich Rueschmeyer, and John D. Stephens. 1993. 'The impact of economic development on democracy.' *Journal of Economic Perspectives* 7 (3): 71-85.
- Huntington, Samuel P. 1991. *The Third Wave*. University of Oklahoma Press.
- Jackman, Robert W. 1973. 'On the relation of economic development and democratic performance.' *American Journal of Political Science* 17: 611-21.
- Linz, Juan and Alfred Stephan. 1996. *Problems of Democratic Consolidation*. Johns Hopkins Press. 1996.
- Lipset, Seymour Martin and Jason M. Lakin. 2004. *The Democratic Century*. Oklahoma: The University of Oklahoma Press.
- Lipset, Seymour Martin, Kyoung-Ryung Seong and John Charles Torres. 1993. 'A comparative analysis of the social requisites of democracy.' *International Social Science Journal*. 45(2): 154-175.
- Lipset, Seymour Martin. 1959. 'Some Social Requisites of Democracy: Economic Development and Political Legitimacy.' *American Political Science Review* 53: 69-105.
- Pridham, Geoffrey. 1995. *Transitions to Democracy: Comparative Perspectives from Southern Europe, Latin America and Eastern Europe* Dartmouth.
- Przeworski, Adam. 1991. *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America* Cambridge University Press.
- Rueschemeyer, Dietrich et al. 1992. *Capitalist Development and Democracy*. University of Chicago Press.
- Vanhanen, Tatu. 1997. *Prospects for Democracy: A study of 172 countries*. New York: Routledge.

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### **Class 18 Przeworski et al.'s Economic Development and Democracy**

#### **Topics:**

- Explain and assess Przeworski's claims about the consequences of democracy for economic growth.

#### **Required Reading:**

Adam Przeworski, Michael E. Alvarez, Jose Antonio Cheibub and Fernando Limongi. 2000. *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990*. Chapter 3 pp.142-184.

#### **Recommended Reading:**

See above.

**Online Resources:**

UNDP Human Development Report <http://www.undp.org/hdr2004/>

World Bank Development Data [www.worldbank.com/data](http://www.worldbank.com/data) .

**Class 19 Wednesday 23<sup>rd</sup> October Critiques****Topics:**

- What are the pros and cons of using alternative dichotomous, scale, and audit measures of democratization?
- What are implications of Przeworski's account of the factors leading towards the transition and consolidation of democracies for international agencies such as the World Bank and UNDP? Discuss in relation to either (a) the Middle East (b) Sub-Saharan Africa or (c) Asia.
- Does Przeworski et al's theory suggest an economic determinism that consigns poorer nations to non-democratic status?

**Required Reading:**

Munck G.L. and J. Verkuilen. 2002. 'Conceptualizing and measuring democracy - Evaluating alternative indices.' *Comparative Political Studies* 35 (1): 5-34. Online via Hollis.

**Recommended Reading:**

See class 17.

**Part VII: Comparing Ethnic Conflict and Cooperation****Class 20 Huntington's Clash: Theoretical framework****Topics:**

- What Does Huntington mean by 'civilizational cultures' and how can these best be measured and operationalized?
- Are Western and Muslim values irreconcilably at odds?
- Why has democracy made so little progress in the Middle East and North Africa?

**Required Reading:**

Huntington, Samuel P. 1996. *The Clash of Civilizations and the Remaking of World Order*. New York: Simon and Schuster. Chapters 1-3 pp 19-80.

**Recommended reading:**

Esposito, John L. and John O. Voll. 1996. *Democracy and Islam*, New York: Oxford University Press.

Esposito, John. Ed. 1997. *Political Islam: Revolution, Radicalism or Reform?* Boulder, CO: Lynne Rienner.

Fox, J. 2001. 'Two civilizations and ethnic conflict: Islam and the West.' *Journal of Peace Research*. 38(4): 459-472.

Gerges, Fawaz A. 1999. *America and Political Islam: Clash of Cultures or Clash of Interests?* NY: Cambridge University Press.

Hunter, Shireen T. 1998. *The Future of Islam and the West: Clash of Civilizations or Peaceful Coexistence?* Westport, CT: Praeger.

Huntington, Samuel P. 1997. 'The clash of civilizations – response.' *Millenium – Journal of International Studies*. 26(1): 141-142.

**Online resource:**

UNDP. 2002. Report on *Arab Human Development Report*. <http://www.UNDP.org>.

**Class 21 Huntington's Clash: Evidence of ethnic conflict**

**Topics:**

- Is there good evidence that the last decade has seen rising levels of intra and inter-ethnic conflict?
- "In the new world the most pervasive, important and dangerous conflicts will not be between social classes, rich and poor, or other economically defined groups, but between people belonging to different cultural entities." (Huntington 1996:28). Discuss.

**Required Reading:**

Marshall, Monty and Tedd Gurr. 2005. *Peace and Conflict 2005: A Global Survey of Armed Conflicts, Self-Determination Movements, and Democracy*. CIDCM. Online at: [http://www.cidcm.umd.edu/peace\\_and\\_conflict.asp](http://www.cidcm.umd.edu/peace_and_conflict.asp) Chapters 1-3

**Recommended reading:**

Chiro, D. 2001. 'A clash of civilizations or of paradigms? Theorizing progress and social change.' *International Sociology*. 16(3): 341-360.

Henderson, R.A. and R. Tucker. 2001. 'Clear and Present strangers: The clash of civilizations and international politics.' *International Studies Quarterly*. 45(2): 317-338.

Midlarsky, M.I. 1998. 'Democracy and Islam: Implications for civilizational conflict and the democratic process.' *International Studies Quarterly*. 42(3): 485-511.

Russett B.M., J.R. O'Neal and M. Cox. 2000. 'Clash of civilizations, or realism and liberalism déjà vu? Some evidence.' *Journal of Peace Research*. 37(5): 583-608.

Gurr, Ted Robert. 2000. *Peoples versus States*. Washington DC: US Institute for Peace Press.

Minorities at Risk database <http://www.cidcm.umd.edu/inscr/mar/>

Taras, Raymond and Rajat Ganguly. 1998. *Understanding Ethnic Conflict*. NY: Longman.

**Class 22 Huntington's Clash: Evidence of religious cultures**

**Topics:**

- "Culture and cultural identities, which at the broadest level are civilizational identities, are shaping the patterns of cohesion, disintegration and conflict in the post-Cold War world." (Huntington) Do you agree? Why or why not.

**Required Reading:**

Norris, Pippa and Ronald Inglehart. 2004. *Sacred and Secular*. Cambridge University Press. Chapter 8. online at [www.pippanorris.com](http://www.pippanorris.com)

**Recommended reading:**

Aldridge, Alan. 2000. *Religion in the Contemporary World*. Cambridge: Polity Press.

Bruce, Steve. 2002. *God is Dead: Secularization in the West*. Oxford: Blackwell.

Bruce, Steve. Ed. 1992. *Religion and Modernization*. Oxford: Oxford University Press.

- Greeley, Andrew M. 2003. *Religion in Europe at the End of the Second Millennium*. New Brunswick, NJ: Transaction Publishers.
- Jelen, Ted Gerard and Clyde Wilcox. Eds. 2002. *Religion and Politics in Comparative Perspective*. Cambridge: Cambridge University Press.
- Kabuli, Niaz Faizi. 1994. *Democracy according to Islam*. Pittsburgh, PA: Dorrance Publications.
- Lewis, Bernard. 2002. *What went wrong? Western impact and Middle Eastern response*. New York: Oxford University Press.
- Norris, Pippa and Ronald Inglehart. 2002. 'Islam and the West: Testing the 'Clash of Civilizations' Thesis.' *Foreign Affairs*. [www.pippanorris.com](http://www.pippanorris.com)
- Said, Edwards. 2001. 'A Clash of Ignorance'. *The Nation*.
- Shadid, Anthony. 2001. *Legacy of the prophet: despots, democrats, and the new politics of Islam*. Boulder, Co: Westview Press.
- Stark, Rodney and Roger Finke. 2000. *Acts of Faith*. Berkeley, CA: University of California Press.
- Stark, Rodney. 1999. 'Secularization, RIP.' *Sociology of Religion*. 60(3): 270
- Verweij, J., Peter Ester, and R. Nauta. 1997. 'Secularization as an economic and cultural phenomenon: A cross-national analysis.' *Journal for the Scientific Study of Religion* 36 (2): 309-324.
- Voas, David, Daniel V. A. Olson and Alasdair Crockett. 2002. 'Religious pluralism and participation: Why previous research is wrong.' *American Sociological Review* 67 (2): 212-230.

### **Class 23 Case Study discussion exercise: Rebuilding Iraq**

#### **Topics:**

- What constitutional arrangements would you recommend for Iraq and why?
- What are the possible positive and negative consequences of the electoral system adopted for Iraq?

#### **Recommended Reading:**

- Full briefing details are available online: see the class website at [www.pippanorris.com](http://www.pippanorris.com)

### **Class 24 Review for examination: hand in essay #2**

### **Class 25 Conclusions & wrap-up**

#### **For further research resources:**

See [www.pippanorris.com](http://www.pippanorris.com) For relevant literature always check the online Social Science Citation Index (SSCI) available via Hollis. Also check articles in *American Political Science Review*, *American Journal of Political Science*, *British Journal of Political Science*, *Comparative Political Studies*, *Comparative Politics*, *Electoral Studies*, *Journal of Democracy*, *Journal of Politics*, *Party Politics*, and *West European Politics*. For sources of data always check the Harvard Data Center. <http://data.fas.harvard.edu/hdc/>

**Checklist of Required Reading:**

<b>Class</b>	<b>Textbooks</b>	<b>Online resources</b>	<b>Read?</b> ✓
1	None		
2		MCA online	
3		Freedom House online	
4	Lijphart 1 to 4		
5	Lijphart 5 and 8		
6	Lijphart 7, 14 to 17		
7		Online case-study materials: Afghanistan	
8	Inglehart/Welzel 1 and 2		
9	Inglehart/Welzel 12	Inglehart & Norris <i>Rising Tide</i> Ch 1-2	
10	Inglehart/Welzel 7 & 8		
11	Norris 1, 3, 4 and 5		
12	Norris 6, 9		
13	Norris 10		
14	Putnam Introduction Conclusion		
15	Putnam 2 & 3		
16	Putnam 1, 5 & 7		
17	Przeworski 1 & 2		
18	Przeworski 3		
19		Munck and Verkulien via Hollis	
20	Huntington 1 to 3		
21		Marshall & Gurr <i>Peace &amp; Conflict 2005</i>	
22		Norris & Inglehart <i>Sacred &amp; Secular</i> Ch 8	
23		Online case-study materials: Iraq	
24	Review all above		
25	None		

