

# **“INNOVATIONS IN EDUCATION”**

**A Conference with the Institute for Government Innovation, the Office of Innovation and Improvement at the U.S. Department of Education and the Program on Education Policy and Governance (PEPG)**

**Tuesday, April 15<sup>th</sup> ~ Cambridge, Massachusetts**  
Harvard University, John F. Kennedy School of Government  
79 John F. Kennedy Street  
Taubman Building Conference Rooms, Fifth Floor  
Cambridge, Massachusetts

## **AGENDA**

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- 7:30 a.m.** Continental Breakfast
- 8:00 a.m.** Welcoming Remarks by Nina Rees, Office of Innovation and Improvement and Gail Christopher, Institute for Government Innovation
- Introduction to OII
  - Introduction to the Institute and the Innovations in American Government Awards
- 8:15 a.m.** Opening Remarks: “Innovations and the No Child Left Behind Act” by Deputy Secretary Bill Hansen, U.S. Department of Education
- 8:30 a.m.** Keynote Address: “Does Education Really Need More Innovation? Experimentation in the Age of Scientifically Based Research” by Diane Ravitch, Research Professor of Education, New York University
- 9:00 a.m.** Panel Discussion: Reaction to Keynote Address
- 30 minutes for panel discussion
  - 45 minutes for audience participation
- Panelists
- Moderator: James Traub - *The New York Times Magazine*
  - Steve Fleischman – Education Quality Institute/AIR
  - Kim Smith – New Schools Venture Fund
  - Fredrick M. Hess – American Enterprise Institute
  - Jon Baron – The Council for Excellence in Government
  - Paul Peterson – Harvard University
- 10:15 a.m.** Break

**10:30 a.m.**

**Innovation in Action: Lessons from the Charter Schools Movement**

- 45 minutes for panel discussion
- 30 minutes for audience participation
  
- Focused on key questions:
  - What were the initial barriers to this innovation?
  - How were they overcome?
  - Has the movement developed “best practices” over time? If so, how were they identified? Promoted?
  - What role has research played in this process, if any?
  - What are the lessons for other innovations?

Panelists

- Moderator: Dr. Howard Fuller - Institute for the Transformation of Learning
- Pedro Noguera – Harvard Graduate School of Education
- Chester E. Finn, Jr. – The Thomas B. Fordham Foundation
- Ted Kolderie – Center for Policy Studies
- Linda Brown – Massachusetts Charter School Resource Center

**11:45 a.m.**

Break

**12:00 p.m.**

**Lunch Panel: Examples of Innovations in Education**

- 60 minutes for panel discussion/presentations
- 30 minutes for questions and answers

Panelists

- Moderator: Jodie Allen - U.S. News & World Report
- Edward DeMore - Boston Digital Bridge Foundation
- Tom Webber – Edwin Gould Academy
- Dal Lawrence – The Toledo Plan
- Chris Dede – Harvard Graduate School of Education
- John Baldwin – Hamilton Terrace Learning Center

**1:45 p.m.**

Break

**2:00 p.m.**

**Innovation in Action: Lessons from the Alternative Certification Movement**

- 45 minutes for panel discussion
- 30 minutes for audience participation
- Focused on key questions:
  - What were the initial barriers to this innovation?
  - How were they overcome?
  - Has the movement developed “best practices” over time? If so, how were they identified? Promoted?
  - What role has research played in this process, if any?
  - What are the lessons for other innovations?

Panelists

- Moderator: Lisa Graham Keegan – Education Leaders Council
- Susan Moore Johnson – Harvard Graduate School of Education
- Leo Klagholz – Southern Regional Institute for Professional Development
- Michelle Rhee – The New Teacher Project
- Craig Jerald – Education Trust

**3:45 p.m.**

Break

**4:00 p.m.**

Lessons Learned from the Proceedings by Stephen Goldsmith, Professor of the Practice of Public Management and Faculty Chair of the Institute for Government Innovation.

- Provides a recap of the major insights of the day
- Leads a short discussion about recommended next steps, especially for OII

**4:30 p.m.**

Closing Remarks by Nina Rees and Gail Christopher