

Taking Account of Accountability: Assessing Politics and Policy

June 10 - 11, 2002

Day One: Monday, June 10

8:00-8:30 Registration and Continental Breakfast

- Allison Dining Room

8:30-8:45 Welcome and Introductions: Alan A. Altshuler (Kennedy School of Government, Harvard University), Paul E. Peterson (Harvard University), and Martin R. West (Harvard University)

8:45-10:30 Session 1: “Standards-Based Reform in California”

- Chair: Alan A. Altshuler (Kennedy School of Government, Harvard University)
- Julian Betts (Public Policy Institute of California and UCSD) and Anne Danenberg (Public Policy Institute of California)
 - School Accountability California Style: An Analysis of Recent Trends in Achievement, School Resources and Intervention
- Thomas J. Kane (UCLA) and Douglas Staiger (Dartmouth University)
 - Racial Subgroup Rules in School Accountability Systems
- Discussants: Margaret Raymond (Hoover Institution) and William Howell (University of Wisconsin, Madison)

10:30-10:45 Break

10:45-12:30 Session 2: “Accountability Chicago Style”

- Chair: Herbert Walberg (University of Illinois at Chicago)
- Anthony Bryk (University of Chicago)
 - No Child Left Behind, Chicago Style: What Has Really Been Accomplished?
- Brian Jacob (Kennedy School of Government, Harvard University)
 - Test-Based Accountability and Student Achievement Gains: Theory and Evidence
- Discussants: Ronald Ferguson (Kennedy School of Government, Harvard University) and Dale Ballou (University of Massachusetts)

12:30-1:00 Lunch

- Buffet lunch provided in Allison Dining Room

1:00-2:00 Keynote Address

Introduction: Lawrence H. Summers, President (Harvard University)
Address: Rod Paige, Secretary (United States Department of Education)

2:00-2:15 Break

2:15-4:00 Session 3: “Exit Examinations and Student Incentives”

- Chair: Robert Schwartz (Graduate School of Education, Harvard University)
- John H. Bishop (Cornell University)
 - A Prospective Policy Evaluation of the Michigan Merit Award Program.
- Thomas Dee (Swarthmore College)
 - Standards and Student Outcomes: Lessons from the ‘First Wave’ of Education Reform
- Discussants: Robert Costrell (University of Massachusetts and Massachusetts Executive Office for Administration and Finance) and Susan Mayer (University of Chicago)

4:00-4:15 Break

4:15-6:00 Session 4: “Choice and Standards: Complements or Substitutes?”

- Chair: Denis Doyle (SchoolNet, Inc.)
- Tom Loveless (Brookings Institution)
 - Charter School Achievement and Accountability
- Ludger Woessmann (Kiel Institute for World Economics)
 - How Central Exams Affect Educational Achievement: International Evidence from TIMSS and TIMSS-Repeat
- Discussants: Caroline M. Hoxby (Harvard University) and Kathryn Schiller (State University of New York at Albany)

Day Two: Tuesday, June 11

8:30-8:45 **Continental Breakfast:** Allison Dining Room

8:45-10:30 **Session 5: “The State and National Politics of Accountability”**

- Chair: James Peyser (Massachusetts Board of Education)
- Frederick Hess (University of Virginia)
 - I Say ‘Refining,’ You Say ‘Retreating’: The Politics of High-Stakes Accountability”
- Andrew Rudalevige (Dickinson College)
 - Accountability and Avoidance in the Bush Education Plan: the ‘No Child Left Behind Act of 2001’
- Discussants: Donald McAdams (Center for Reform of School Systems) and Andrew Rotherham (Progressive Policy Institute)

10:30-10:45 **Break**

10:45-12:30 **Session 6: “The Future of Accountability: Aligning Politics and Policy”**

- Chair: Paul E. Peterson (Kennedy School of Government, Harvard University)
- Eric Hanushek and Margaret Raymond (Hoover Institution, Stanford University)
 - Lessons and Limits of State Accountability Systems
- Terry Moe (Hoover Institution and Stanford University)
 - Politics, Control, and the Future of School Accountability
- Discussants: Jennifer Hochschild (Harvard University) and Ted Hershberg (University of Pennsylvania)

12:30-1:30 **Lunch**

- Buffet lunch provided in Allison Dining Room

Please note that all of the papers presented at this conference are available on-line and can be downloaded in PDF format from the “Research Papers” page on PEPG’s website at:
<http://www.ksg.harvard.edu/pepg/>