

The Concentration in International & Global Affairs (IGA) for MPP students at Harvard Kennedy School

Fact Sheet (AY2009-10 edition, ver. 1.1 – update of 090831)

What is the concentration in International & Global Affairs?

Harvard Kennedy School offers a concentration in International & Global Affairs (IGA) for MPP students. This concentration provides intensive training to students preparing for careers addressing international and global governance challenges involving security, human rights, environment, energy and other resource systems. The concentration is intended for students seeking to become policy shapers in national government agencies, regional and local governments with worldwide interests, international organizations, and the non-governmental organizations and multinational corporations that play increasingly influential roles in contemporary global affairs.

This intensive concentration is designed to familiarize students with the central elements of IGA. These are summarized below and described in more detail in Figure 1:

Key issues that engage the attention of today's leaders in global and selected transnational arenas, with special emphasis on security, trade and finance, human rights, environment and resources, and the increasingly complex interdependence among them;

Integrating concepts to make sense of how the interplay among power and interests, institutions and norms, and changing political actors shapes the opportunities for and constraints on governance of international and global issues;

Methods that complement those of the core curriculum but emphasize the special importance of historical reasoning and complex systems perspectives in grappling with contemporary challenges of international and global affairs.

Why did Harvard Kennedy School create the IGA concentration?

HKS launched the concentration in response to the increasing complexity and interdependence of issues in international and global arenas. Priority concerns in these arenas were once largely restricted to interactions among states over issues of military security, trade and finance. Today, however, these classical concerns have taken on new dimensions (e.g. terrorism and globalization). They have also been joined by – and interact with – a host of emergent global issues including human rights, natural resources (e.g. energy), environment (e.g. climate change) and public health (e.g. pandemic disease). At the same time states and international organizations have had to make room for a growing array of trans-national business and civil society actors, all striving to have their say in the governance of global affairs.

Professionals in the international and global arenas increasingly find that being effective requires the ability to think and work across the "silos" that have traditionally divided the field. The IGA concentration is a concerted effort by HKS faculty to design and deliver rigorous training to help develop such professionals and to advance their careers.

What are the requirements for IGA concentrators?

To the extent that concentrators can achieve a broad understanding of all the program elements sketched in Figure 1, together with in-depth expertise in one or more particular issues or arenas, the IGA faculty believes that they will be better equipped to contribute to good governance in contemporary international and global affairs. Realistically, however, such achievement happens over the course of a career, not a two-year training program at HKS alone. IGA therefore provides concentrators with a rich array of opportunities to accelerate progress along their particular career paths by drawing on Harvard's unique resources in ways that complement students' past training and experience, positioning them for the next stage in their careers.

In setting requirements for IGA, we have sought to balance our belief that all IGA graduates should know certain things, with the conviction that IGA students are ultimately in the best position to determine which courses best complement their past experience and future professional plans.

Basic requirements: IGA concentrators must complete a rigorous program of six IGA-approved courses. Note, however, that for the classes graduating in 2010 and 2011 the MPP Core course DPI-101 (formerly PAL-110) can be counted as an IGA elective, thus effectively reducing the extra courses required for IGA to the core requirement DPI-101 + 5:

a) Foundational courses: Three of the six required IGA courses must be chosen from a menu of "Foundational courses" designed for the concentration. These are:

IGA-101 *International Relations: Theory and Practice*

IGA-102 *The World and the U.S. Since 1917: Policy, Politics, & the Uses of History*

IGA-103 *Global Governance*

IGA-104 *Managing a Living Planet: How Population, Health, Resources and Environment Shape Global Affairs*

b) Electives: The additional three elective courses required for the concentration may be selected from an extensive set of approved courses as listed in Table 1. Note that a student may take a fourth Foundational course as an elective.

c) PAC seminar: All IGA concentrators must complete their PAE through enrollment in IGA-150Y *International and Global Affairs*.

d) Other courses: The remainder of IGA concentrators' course selections may be selected from those courses approved for credit by the MPP program.

Dual degree students: Because of their abbreviated residencies at HKS, dual degree IGA concentrators are required to complete only two Foundational courses and two IGA elective courses. They are permitted to substitute Foundational courses for IGA elective courses to meet this requirement, but not vice versa. They must also complete a PAE in conjunction with IGA-150Y, which is taken in the second year.

IGA and the MPP Core: In general, the requirements for IGA are in addition to the requirements for the MPP Core. Note, however, that two core courses have sections especially relevant to international and global affairs, and thus deserve special attention of prospective IGA concentrators.

* API-102B *Economic Analysis of Public Policy* addresses trade, international migration, tariffs and quotas, and international development. For most IGA students, API-102B will be the most useful way to fulfill the API-102 core requirement. Those IGA students particularly interested in environmental policy and with prior training in it, however, may also meet the API-102 requirement via API-135 *Environmental and*

Resource Economics and Policy. Permission to use this option must be granted first by IGA, using the “Exemptions, permissions....” procedures described later in this note, and then – for those approved by IGA -- by the API-135 course instructor. Such permissions will be granted only to those students with a demonstrable background in the environmental policy aspects of IGA. Note also that API-135 is not specifically designed as part of the first-year core curriculum. In particular, it is not intended to prepare students for Spring Exercise and will continue to meet during the course of Spring Exercise. API-135 can also be taken in addition to API-102B, in which case it can be counted as an IGA elective. Elective credit will NOT be granted for API-135, however, if it is taken to satisfy the API-102 core requirement.

* DPI-101 [formerly PAL-110] Political institutions and Public Policy is about democratic governance, participation and conflict in contemporary political systems. The C section focuses on comparative politics perspectives. The D section focuses on international politics, and thus overlaps substantially with IGA-101. Students who take IGA-101 may wish to take the exemption exam for DPI-101 when it is administered before the spring term, or to enroll in DPI-101C rather than DPI-101D. As noted above, because of the centrality of material covered in all DPI-101 sections to the IGA concentration, students in the classes of 2010 and 2011 may count any section of DPI-101 (or the old PAL-110) as one of their IGA electives.

Language courses: Advanced language skills can be an important asset for professionals pursuing careers in international and global affairs. HKS general policy as described in the student handbook allows students, at the discretion of the relevant program director, to receive credit toward HKS degrees for language courses taken at Harvard. The IGA concentration will consider granting IGA credit for up to one advanced course in a language central to the student’s immediate career plans. Students wishing to exercise this option should first secure approval for HKS credit through the normal school-wide approval procedures. Next, IGA should be petitioned using the procedures described under “Exemptions, permissions....” below, giving special attention to documenting the advanced character of the proposed course and how the language is central to the student’s immediate career plans. In the (presumably) rare case that the HKS turns down a request to grant program credit for an advanced language course, students may still apply for IGA concentration (though not program) credit using our normal procedures.

Exemptions, permissions, and special cases: IGA is a vast field of study. Our students’ backgrounds and prior training is comparably diverse. We therefore assume that students and faculty will discover useful courses outside those we have already approved as electives. If a student wishes to have a course not listed in Table 1 count for IGA credit, s/he should submit a memo via email to the Area Manager, Gretchen Bartlett, requesting permission. The memo should 1) state concisely what is requested, 2) explain why existing approved offerings do not meet the student’s needs as well as would the proposed course, and 3) attach a copy of the syllabus of the course proposed for credit. Ms. Bartlett will circulate the memo to the IGA faculty committee responsible for considering exemptions and permissions. We do not anticipate granting permission to exempt from or substitute for Foundational courses, given that students already have the option of skipping the course already best covered by their prior preparation. We are more open to carefully reasoned arguments to allow additional electives.

Course selection and sequencing strategies: All IGA concentrators should work with their advisors and other IGA faculty to achieve a balance of breadth and depth in their courses that works best for them. This will often involve forgoing additional courses in areas where the student already has substantial training or experience in favor of filling out additional dimensions of the IGA structure suggested in Figure 1. To facilitate this balancing effort, the approved courses listed in Table 1 are indexed according to the “elements” of IGA introduced in Figure 1 to which they are most centrally relevant. IGA does not, however, impose on students any formal distributional requirements with respect to these elements. In terms of course sequencing, we recommend for the Class of 2011 that students take in their first year the Foundational courses IGA-101 (fall) and IGA-103 (spring). Other Foundational courses and elective courses will, in our view, be more valuable if taken after the IGA-101/103 sequence or its equivalent.

What advantages does the IGA concentration offer to HKS MPP students?

Credentials: The IGA concentration offers comprehensive and rigorous training leading to a distinctive credential upon graduation, in the form of a notation on the official HKS transcript.

Financial aid: A select number of IGA concentrators are chosen during the admissions process to receive extra financial aid to offset the expenses of their education and permit them to choose initial employment that reflects their interests rather than the need to pay off education debts. These “IGA Belfer Student Fellows” will have the opportunity to participate in policy research in association with the Belfer Center for Science and International Affairs, HKS’s oldest and largest research center. Upon selection, students will be paired with a research project or program at the Belfer Center where they will observe and participate in policy research. These awards carry a duty of five hours per week of research assistance to Belfer Center projects, and provide a unique opportunity for mentorship by leading faculty and researchers.

Professional Development: IGA provides its concentrators with expanded opportunities for professional development, complementing those provided to all students through the Office of Career Advancement. These include:

i) Mentoring: IGA faculty will provide direct career mentorship to IGA concentrators seeking to network actively within their field. By pairing first and second year IGA students to IGA faculty whenever possible when making advisor/advisee assignments, IGA concentrators will be better positioned to secure meaningful summer internships after their first year of studies and policy analysis exercise clients from top-flight institutions during their second year. In addition, to give students access to faculty who are not their advisors, IGA runs a brown bag lunch seminar series featuring top IGA faculty who provide students with general career advice and strategies in an intimate setting.

ii) Summer Internships and other support: As part of their professional development HKS students are encouraged to seek career-orienting internships between their first and second years at the School. IGA faculty – both those in residence at HKS and those on leave – are committed to help IGA students find meaningful internships. In addition, IGA concentrators have the special opportunity to compete for Harvard Belfer International & Global Affairs Summer Internship Funding. Throughout the year IGA concentrators will have the opportunity to apply for travel stipends and research funding.

Where can further information on IGA be obtained?

Communications Portal and Bulletin Board: The new IGA concentration communications portal serves as a source of information and as a bulletin board for IGA students and faculty. The portal has a section where students may post questions and receive answers about the concentration. We will use the portal to post news, schedules of meetings and events, and deadlines for funding opportunities. More generally, we hope all IGA students and faculty will use the portal as a forum for discussion and a means of exchanging views, concerns, and news. This IGA portal is meant to complement but not replace JACK, the online career management system maintained by the Office of Career Advancement at HKS. The IGA portal is available [here](http://ksgnotes1.harvard.edu/outdisc/igaconce.nsf) (<http://ksgnotes1.harvard.edu/outdisc/igaconce.nsf>), using your normal HKS intranet password. Other official information about IGA is available [here](http://www.hks.harvard.edu/degrees/masters/mpp/curriculum/iga-concentration) (www.hks.harvard.edu/degrees/masters/mpp/curriculum/iga-concentration).

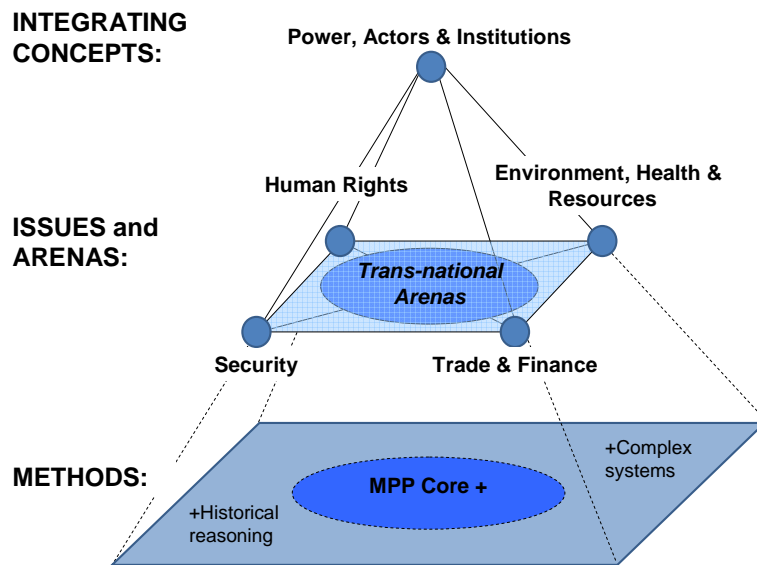
Key People: The IGA Area chair is Prof. William Clark. The concentration operates under the guidance of a Faculty Steering Committee and a Student Advisory Committee. Current membership of both groups is posted on the IGA Communications portal noted above. All of the IGA faculty listed in Table 1 can provide further information and guidance about IGA. The first stop for most information on the concentration, however, should be the Area Manager Ms. Gretchen Bartlett (Belfer, room 403; 617-495-1412; gretchen_bartlett@harvard.edu).

Version History:

1.0 090828 Original circulated to MPP Program faculty and student advisory group for comment

1.1 090831 Update on API-102/API-135 to clarify credit issues; update language options to clarify petition process;

Figure 1: Elements of International & Global Affairs



Integrating concepts include courses that provide ways of thinking about the challenges and opportunities for governance in the international and global arenas. Our present conception of the field sees three major clusters of such concepts:

Power has long been the focus of much of the literature on international relations. More recently, distinctions have been made regarding its “hard” and “soft” varieties, and how it affects and is affected by the increasingly complex interdependence among issues and arenas.

Actors include an assortment of key players on the international stage. It is no longer adequate to understand just the states, the traditional actors in the international arena. Also needed is an understanding of non-governmental agencies, international organizations, transnational actors, communities of experts, markets and corporations, all of which have a growing role in shaping the play of global dynamics.

Institutions include the rules, norms, and practices involved in the process of global governance. Of particular relevance in our conceptualization of IGA are the institutional arrangements governing the production and dissemination of scientific knowledge and the capacity for technical innovation as global public goods.

Issues and Arenas include courses designed to provide advanced training on specific problems of international and global importance. We focus on the issues of:

Security, including war and weapons, terrorism, and security organization;

Trade and finance, including problems of market globalization and its problems and opportunities;

Human rights, including the plight of refugees and children, and links to security;

Environment, health & resources, including transboundary pollution issues such as climate change; resource challenges including energy, food, and water; and health and population issues such as pandemic disease, migration, and population growth.

Arenas: Additional courses focus on particular Arenas – national, regional, and global – where they explore issues and their interactions in particular historical and geographical contexts.

Methods: A third group of courses deal with methods for analyzing and implementing solutions to the governance challenges of international and global affairs. Many of these are provided by the MPP Core Curriculum. Additional methods courses of particular relevance for IGA are also offered, notably on reasoning from history and analyzing complex systems.

Courses addressing each of these elements are listed in Table 1.

Table 1: Courses that count for credit in International & Global Affairs (AY 2009-10)

The courses listed below can be counted as electives and (for those marked with a star) foundation courses for IGA during AY 2009-10. Courses are organized according to the IGA “elements” introduced in Figure 1. A few courses listed as allowable electives in AY 2008-9 have been dropped from this list. Students who took those courses in AY 2008-9 will, of course, receive concentration credit for them. An Excel version of this worksheet can be downloaded from the ‘On line documents’ section of the [IGA Communication Portal](http://ksgnotes1.harvard.edu/outdisc/igaconce.nsf) at (<http://ksgnotes1.harvard.edu/outdisc/igaconce.nsf>).

<u>Course No</u>	<u>Title</u> bold = Foundational <i>italic</i> = MPP core [bracket] = not offered 2009/10 Initial *F = Fletcher School, Tufts Initial *H = Harvard School Public Health	<u>Semester</u> F = fall S = Spring 1-4 = module Y = Year J = January	<u>Instructor</u>	<u>Element</u> IC=concepts SEC=security TF=trade & finance EHR=env, health, resources HR= hum rights ARENA MET=methods
IGA-101*	International Relations: Theory and Policy	F	Walt, Stephen	IC
IGA-103*	Global Governance	S	Ruggie, John	IC
IGA-150Y	Seminar: International and Global Affairs	Y	Toft, Monica	IC
<i>DPI-101</i>	<i>Political Institutions and Public Policy</i>	S	Faculty	IC
IGA-206	The Politics and Ethics of Statecraft	F	Hehir, Bryan	IC
IGA-225m	Power in the 21st Century	1	Nye, Joseph	IC
IGA-205	Science, Technology, Innovation, and Public Policy	F	Narayanamurti, Venkatesh and Matthew Bunn	IC
IGA-313	Science, Power, and Politics I	F	Jasanoff, Sheila	IC
[IGA-314]	[Science, Power, and Politics II]	S	Jasanoff, Sheila	IC
[IGA-317]	[Expertise and Democracy in Science and Technology Policy]	S	Jasanoff, Sheila	IC
IGA-208	Modern Diplomacy: Peace and War in the 21st Century	F	Burns, Nicholas	SEC
IGA-215	War, States, and Intervention	F	Stewart, Rory	SEC
IGA-302	National Security Organization and Management	F	White, John	SEC
IGA-303	Defense Resource Allocation and Force Planning	S	White, John	SEC
IGA-306	The Politics and Ethics of the Use of Force	S	Hehir, Bryan	SEC
IGA-307	Religion in Global Politics	S	Toft, Monica	SEC
IGA-308	Inclusive Security	J	Hunt, Swanee	SEC
IGA-312	Economics and Security	F	Rosecrance, Richard	SEC

<u>Course No</u>	<u>Title</u> bold = Foundational <i>italic</i> = MPP core [bracket] = not offered 2009/10 Initial *F = Fletcher School, Tufts Initial *H = Harvard School Public Health	<u>Semester</u> F = fall S = Spring 1-4 = module Y = Year J = January	<u>Instructor</u>	<u>Element</u> IC=concepts SEC=security TF=trade & finance EHR=env, health, resources HR= hum rights ARENA MET=methods
[IGA-315]	[Civil Wars: Theory and Policy]	F	Toft, Monica	SEC
IGA-321	Controlling Weapons Proliferation	S	Bunn, Matthew	SEC
IGA-337	Decision Making in Recent Crises: The Formulation and Consequences of Key Decisions on Iraq, Afghanistan, and Pakistan	F	O'Sullivan, Meghan	SEC
IGA-405	Field Seminar in Security Studies	F	Toft, Monica	SEC
[IGA-452]	[World War I, World War II, and World War III?]	F	Rosecrance, Richard	SEC
ITF-100	International Capital Markets	F	Schipke, Alfred	ITF
ITF-110	The Political Economy of Trade	F	Lawrence, Robert	ITF
ITF-145	The Past, Present, and Future of Globalization	F	Rodrik, Dani	ITF
ITF-210	The Economics of Trade Policy	F	Lawrence, Robert	ITF
ITF-220	The Economics of International Financial Policy	S	Frankel, Jeffrey	ITF
IGA-104*	Managing a Living Planet: How Interactions Among Population, Health, Resources & Environment Shape the Stage of Global Affairs	S	Clark, William	EHR
IGA-226	The Geopolitics of Energy	F	O'Sullivan, Meghan	EHR
IGA-310	Energy Policy: Technologies, Systems, and Markets	F	Lee, Henry	EHR
IGA-320	Technology and Sustainability	S	Juma, Calestous	EHR
IGA-325	Bioethics, Law, and the Life Sciences	S	Jasanoff, Sheila	EHR
[IGA-336]	[Environmental Justice as a Public Policy Issue]	F	Hoyte, James	EHR
API-135	Environmental and Resource Economics and Policy	S	Stavins, Robert	EHR
API-164	Energy Policy Analysis	S	Hogan, William	EHR
*F DHP-P254	Climate change	F	Gallagher, Kelly	EHR
BGP-204m	Food Policy and Agribusiness	4	Goldberg, Ray	EHR
BGP-204mV	Food Policy and Agribusiness - Research Seminar	4	Goldberg, Ray	EHR
HLE-202	Population Changes and Consequences	S	Hill, Kenneth	EHR
HLE-211	The Economic Impact of Immigration	F	Borjas, George	EHR
*H EH524	Water and human well-being	F	Briscoe, John	EHR

<u>Course No</u>	<u>Title</u> bold = Foundational <i>italic</i> = MPP core [bracket] = not offered 2009/10 Initial *F = Fletcher School, Tufts Initial *H = Harvard School Public Health	<u>Semester</u> F=fall S=Spring 1-4=module Y=Year J=January	<u>Instructor</u>	<u>Element</u> IC=concepts SEC=security TF=trade & finance EHR=env, health, resources HR= hum rights ARENA MET=methods
[IGA-203]	[Human Rights and U.S. Foreign Policy]	F	Sewall, Sarah	HR
[IGA-309]	[American Warfare and the Humanitarian Ethic]	S	Sewall, Sarah	HR
IGA-304	Human Rights and International Politics	S	Stewart, Rory and Mathias Risse	HR
IGA-305	International Childhood, Rights, and Globalization	F	Bhabha, Jacqueline	HR
IGA-201	Central Challenges of American Foreign Policy	S	Allison, Graham	ARENA
[IGA-202]	[American National Security Policy]	S	Carter, Ashton	ARENA
[IGA-316]	[Strategies & Politics of Complex U.S. Military Ops]		Sewall, Sarah	ARENA
IGA-301	Leadership and 20th Century American Foreign Policy	F	Nye, Joseph	ARENA
IGA-329	The United States and Europe in Global Affairs	F	Kaiser, Karl	ARENA
IGA-338	Counterterrorism: Policy, Politics and the Law	F	Rosenbach, Eric	ARENA
DPI-611	Mass Media, Public Opinion, and U.S. Foreign Policy	F	Baum, Matthew	ARENA
IGA-207	Middle Eastern Politics and Policy	S	Masoud, Tarek	ARENA
IGA-333	Jihad in World Politics	S	Cesari, Jocelyne	ARENA
IGA-340	International Relations of the Middle East	F	Gause, Gregory	ARENA
PED-312	The Political Economy of Transition in China	S	Saich, Anthony	ARENA
IGA-327	The European Union: Institutions, Decision-Making, Politics	S	Jachtenfuchs, Markus	ARENA
IGA-102*	World & U.S. Since 1917: Policy, Politics, & Uses of History	S	Temkin, Moshik	MET
DPI-701	Reasoning from History	F	Keyssar, Alexander and Moshik Tempkin	MET
DPI-703	Understanding Democracy Through History	S	Keyssar, Alexander	MET
[API-220]	[Reasoning from Evidence]	S	Wilson, Julie and Dan Levy	MET
API-205	Politics and Policies: What Can Statistics Tell Us?	F	Hughes Hallett, Deborah	MET
API-302	Analytic Frameworks for Policy	F	Zeckhauser, Richard	MET
API-309	Networks, Complexity, and Their Applications	S	Hidalgo, Cesar	MET
MLD-202	Exercising Leadership: A Cross-Cultural and International Perspective	S	Williams, Dean	MET

Table 2: Who's Who in International & Global Affairs?

<p>Prof. William C. Clark IGA Area Chair</p> <p>Littauer, room 360B 617-495-3981 william_clark@harvard.edu</p>	<p>Gretchen M. Bartlett IGA Area Manager</p> <p>Belfer, room 403 617-495-1412 gretchen_bartlett@harvard.edu</p>
<p>2009-2010 IGA Area Faculty</p>	
<p>Graham Allison, Douglas Dillon Professor of Government Jacqueline Bhabha, Jeremiah Smith, Jr. Lecturer on Law, HLS Matthew Bunn, Associate Professor of Public Policy Nicholas Burns, Professor of the Practice of Diplomacy and International Politics <i>Ashton Carter, Ford Foundation Professor of Science and International Affairs</i> Jocelyne Cesari, Visiting Professor, HDS William Clark, Harvey Brooks Professor of International Science, Public Policy and Human Development Gregory Gause, Kuwait Foundation Visiting Professor of International Affairs J. Bryan Hehir, Parker Gilbert Montgomery Professor of the Practice of Religion and Public Life <i>John Holdren, Teresa and John Heinz Professor of Environmental Policy</i> Swanee Hunt, Eleanor Roosevelt Lecturer in Public Policy Markus Jachtenfuchs, Pierre Keller Visiting Professor Sheila Jasanoff, Pforzheimer Professor of Science and Technology Studies Calestous Juma, Professor of the Practice of International Development Karl Kaiser, Adjunct Professor of Public Policy Henry Lee, Lecturer in Public Policy Venkatesh Narayanamurti, Benjamin Pierce Professor of Technology & Public Policy, SEAS Joseph Nye, University Distinguished Service Professor and the Sultan of Oman Professor of International Relations Tad Oelstrom, Adjunct Lecturer in Public Policy Meghan O'Sullivan, Kirkpatrick Professor of the Practice of International Affairs <i>Samantha Power, Anna Lindh Professor of Practice of Global Leadership and Public Policy</i> Richard Rosecrance, Adjunct Professor of Public Policy Eric Rosenbach, Adjunct Lecturer in Public Policy John Ruggie, Evron and Jeane Kirkpatrick Professor of International Affairs Sarah Sewall, Lecturer in Public Policy Rory Stewart, Ryan Family Professor of the Practice of Human Rights Monica Toft, Associate Professor of Public Policy Stephen Walt, Robert and Renée Belfer Professor of International Affairs John White, Robert and Renée Belfer Lecturer in Public Policy Dorothy Zinberg, Lecturer in Public Policy</p>	
<p><i>Italics: on public service leave</i></p>	