
Innovations in
Teaching Award
2022

Cornell
William
Brooks



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In both his MPP Core module (*DPI-386M: Race and Racism in Public Policies, Practices, and Perspectives*) and field lab course (*MLD-375: Creating Justice in Real Time: Visions, Strategies, and Campaigns*), Cornell's teaching exemplifies the transformative power of professional education. Through his use of community building strategies to manage both classroom dynamics and model effective advocacy practices, Cornell's work rises above "good teaching" to be truly innovative.

Cornell's teaching has had a clear and significant impact on students' engagement, learning, and perspectives on the worlds of policy and advocacy. He engages students in the work of public policy and leadership using a broad range of experiential pedagogies, teamwork and group process management strategies, and his own advocacy toolkit. Both in the classroom and in the world, Cornell's teaching challenges students to see themselves in the intersectional work of public policy, leadership, and advocacy.