



Home Education Monitoring Strategies: A Typology

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Presentation

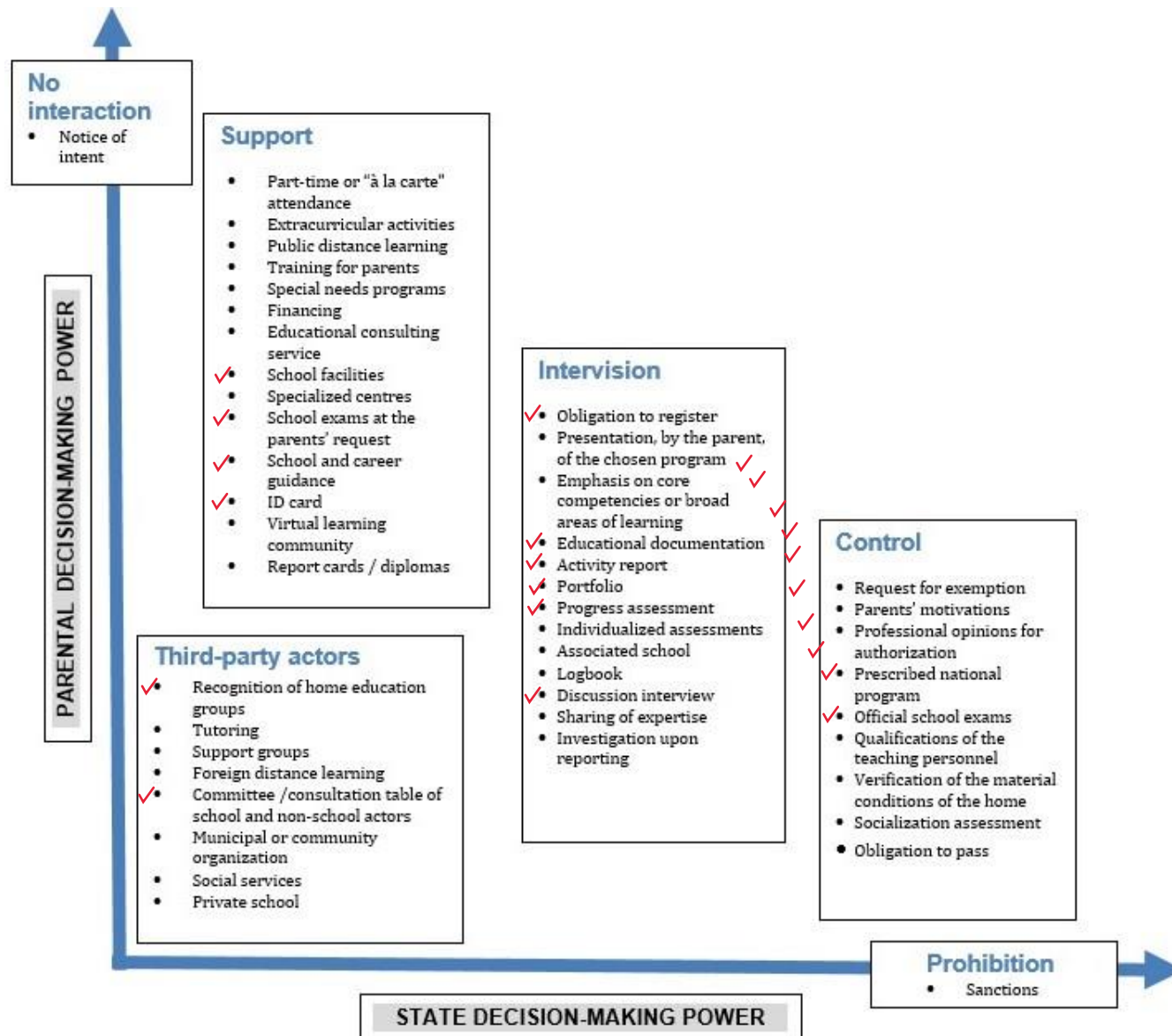
- Context:
 - Home education monitoring in Quebec (CA)
- Problem:
 - New profession: home education **monitor**
- Question:
 - How is the normative conflict resolved in practice?
- Method:
 - Literature review, typology and questionnaire
- Results:
 - 10 ~~x~~ intervention strategies

Context

Home education in Quebec

- Canada: 13 Provincial/territorial regulations
- In Quebec: Legal since 1943
- New regulatory framework in 2017-2018
- Growing movement:
 - 2016-17 : 2565 children
 - 2019-2020: 5964 (0,7% of school-age population)
 - This year (pandemic): About 15 000 children

The six typical approaches to home education governance and their regulatory measures (Brabant & Dumond, 2021)



Problem

Profession: Home education monitor

- New profession
- Normative conflict (Blokhuis, 2010; Lagos, 2012; Monk, 2009)
- Clarification and training needs (Monk, 2009; Blok et Karsten, 2011; Protecteur du citoyen, 2015; Rothermel, 2010)
- Rare and contested expertise (Brabant, 2010; Monk, 2009; Paciorkowski, 2014; Rothermel, 2010; Stafford, 2012).
- Scarce research
- Question: How is the normative conflict resolved in practice?



Method

- Literature review
- Typology of intervention strategies
- Questionnaire

Results: 10 HE monitoring strategies

Preferable	Counterproductive
Intercomprehension	Neglect
Tolerance of disagreement	Power abuse
Focus on the child's interest	Protection of professionalism
Ingeniosity	Incontestability
Competence development	Distrust

The Monitoring Strategies Questionnaire – for parents

SECTION E: INTERACTIONS WITH YOUR RESOURCE PERSON³

The following statements concern INTERACTIONS WITH YOUR RESOURCE PERSON from the ministry of education or school board.

Please indicate, by circling the corresponding number, how well the following statements describe your resource person's interactions with your family.

MY RESOURCE PERSON (OR FACILITATOR):

	Totally disagree	Disagree	Neither agree nor disagree	Agree	Totally agree	Not applicable
1- <u>makes</u> the effort to understand my viewpoint.	-2	-1	0	1	2	9
2- <u>accepts</u> some disagreements over certain issues in discussion with me.	-2	-1	0	1	2	9
3- <u>does</u> less monitoring than what is prescribed by Québec's Homeschooling Regulation.	-2	-1	0	1	2	9
4- <u>bases</u> their intervention on social and academic expectations rather than on the legal obligations for homeschooling.	-2	-1	0	1	2	9
5- <u>recognizes</u> that different educational approaches can promote child development.	-2	-1	0	1	2	9
6- <u>established</u> an authoritarian relationship with me by discrediting me from the start.	-2	-1	0	1	2	9
7- <u>innovates</u> outside of established frameworks when there is an administrative obstacle or educational challenge, adjusting procedures if necessary.	-2	-1	0	1	2	9
8- <u>acts</u> and decides entirely on their own.	-2	-1	0	1	2	9



Perspectives

- Studies on the three viewpoints (parents', monitors', State's)
- Accompaniment and training
- Better understanding of the profession

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