Childhood, Adolescence, Youth, and International Human Rights
IGA-305
Jacqueline Bhabha
Fall 2015  MW  11:45 a.m. - 1:00 p.m.  HKS LITTR L382
Credits 1.00
Credit Level Graduate
Since ratification of the UN Convention on the Rights of the Child twenty years ago, considerable progress has been made in advancing young children’s enjoyment of basic social and economic rights including access to basic education and health care. These gains are not matched by corresponding advances for older children, particularly girls, minorities, and migrants: in many developing societies, secondary and tertiary education remains widely inaccessible, maternal mortality remains the largest cause of female teenage death, and youth unemployment and violence have reached epidemic proportions. What explains this differential performance, and how can the gap in realization of adolescent and youth human rights be addressed? The course will explore legal and other strategies for understanding and advancing the human rights of children, adolescents, and youth globally. Also offered by the Law School as 2533.
Eligible for cross-registration: With permission of instructor/subject to availability

Institutional and Community-Based Strategies to Support Children and Strengthen Families
SUP-211
Julie Wilson
Fall 2015  TuTh  2:45 p.m. - 4:00 p.m.  HKS LITTR L280
Credits 1.00
Credit Level Graduate
Examines the design and effectiveness of current governmental and community-based strategies for supporting at-risk children and strengthening their families. Begins by exploring conceptual and developmental frameworks for assessing child and family well-being. Draws on recent research on the developmental needs of children and adolescence as well as other literature and theory to identify the components of best practice for dealing with these children and families. Most of the course is devoted to assessing local and state initiatives in the areas of child welfare, juvenile justice, mental health and
more general social services - to understand how they began, how they evolved, and how effective they are. Also offered by the Graduate School of Education as H-307.

Eligible for cross-registration: With permission of instructor/subject to availability

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**The Politics of International Law: The International Criminal Court and the UN Security Council**

IGA-106M

Kathryn Sikkink, Luis Moreno Ocampo

January Term  tbd

Credits 0.50

Credit Level Graduate

The establishment of the permanent International Criminal Court ("ICC") by the Rome Statute was an unprecedented development in international politics and in international law. This course will explore the origins, functioning and effectiveness of the ICC, with particular emphasis on its interactions with the UN Security Council. In only 10 years, the system established by the Rome Statute was set in motion. States parties have been financing the operations of the Court, cooperating with investigations, protecting witnesses and executing arrest warrants. Overall, the Court opened investigations in eight different situations, indicted more than 30 persons including three heads of state and concluded its first trials. In addition, without changing the UN Charter, the Rome Statute system has contributed to development of international law by the UN Security Council. The Court's intervention was imposed in Darfur and Libya but there was no agreement to do the same in relation to Palestine or Syria. This course will first provide a brief introduction into international law on the use of force, international criminal law and to the politics of the United Nations Security Council. It will explore the emergence of doctrine of Responsibility to Protect ("R2P") and its impact on the emerging Security Council action in these cases. The course will use a series of cases.

Eligible for cross-registration: (show credit conversion for other schools)

With permission of instructor/subject to availability

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**Race, Riot, and Backlash in the United States**

DPI-390

Leah Wright Rigueur

Fall 2015  TuTh  1:15 p.m. - 2:30 p.m.  HKS LITTR L332

Credits 1.00

Credit Level: Graduate

This course explores the ways in which the racial experiences and emotions of the nation's citizens collided and produced different forms of public rebellion, backlash and resistance in the modern United States. We will cover a variety of topics including urban riots, civil rights, ethnic and racial nationalism, suburban socio-economic revolts, and contemporary political rebellions of the left and the right. Over
the course of the semester, we will use these moments to examine not only how these processes influenced political institutions, but also how they influenced the development of policy over the course of the 20th and 21st Century.

Eligible for cross-registration: With permission of instructor/subject to availability

**Sex, Violence, and Global Politics**
IGA-229
Dara Kay Cohen
Fall 2015  MW  10:15 a.m. - 11:30 a.m.  HKS BLFR BL1
Credits 1.00
Credit Level: Graduate

In this course, we will consider the international dimensions of men, women and violence, both within the context of war and during peace. We begin with a review of theoretical constructs, then turn to a series of debates drawn from the wealth of recent research on sex, gender, victimization, and the perpetration of violence. Topics that we will cover include gendered causes and consequences of war; women’s involvement in violent political organizations, such as insurgencies and terrorist groups; and sexual violence, against members of armed groups as well as noncombatants. The course will conclude with an examination of policy responses and interventions.

Eligible for cross-registration: With permission of instructor/subject to availability

**Technology, Security, and Conflict in the Cyber Age**
IGA-236
Jim Waldo
Fall 2015  MW  10:15 a.m. - 11:30 a.m.  HKS LITTR L130
Credits 1.00
Credit Level Graduate

This course will investigate the intersection of modern digital technology and policy, centering on questions of security, crime, and conflict. In the course of this investigation, we will also touch on problems having to do with technology and privacy and the use (and abuse) of big data in the policy arena. The course does not presuppose technical knowledge on the part of the students, but will cover foundations of digital technology as we investigate these topics. The course will look at what sorts of policy can be adopted given the technology, as well as how (and if) the technology can be changed to support different policy objectives. The course will require a series of short (one to two page) individual papers, combined with longer group assignments. Students will also be required, either individually or in a small team, to do a term project and write up the results of that project.

Eligible for cross-registration: With permission of instructor/subject to availability
What Works & Why: Examining Effective Violence Reduction Strategies in the United States and Abroad

SUP-710

Thomas Abt

Fall 2015  TuTh  2:45 p.m. - 4:00 p.m.  HKS BLFR BL1

Credits 1.00

Credit Level Graduate

Historically, criminal and juvenile justice policies have been relatively impervious to scientific inquiry. In recent years, however, the supply and demand for sound research, evaluation, and statistics has increased, buzzwords such as "evidence-based" and "data-driven" are now part of the policy lexicon, and programs supported by rigorous evidence of effectiveness are delivering real results. In this course, students will introduced to leading criminal and juvenile justice innovations in the context of a real-world policy challenge both here and abroad: high rates of violence, particularly among youth, that have resulted in nearly half a million deaths annually and are increasingly influencing the international development agenda. Evidence-based programs such as hot spots policing and cognitive behavioral therapy will be examined in a variety of domestic and international contexts. Competing anti-violence frameworks from criminal justice and public health will be analyzed and explored. Questions of legitimacy, as well as challenges related to implementation and capacity, will be identified and explored. Students will be trained to approach these issues from the perspective of a senior policymaker, interested in concrete change and measureable results, and will exit the course with a sophisticated understanding of the current state of practice in this important policy area.

Eligible for cross-registration: With permission of instructor/subject to availability
Aesthetics of Sensationalism: Crime and Violence in Latin American Culture

SPANSH 160
Sergio Delgado
2015 Fall
W-F 01:00pm - 02:59pm  Location: TBA

Probes sensationalism as register of violent crimes and traumatic experiences in key moments of Latin American cultural history. Explores sensation as an object of knowledge: as a constructive break with or interruption of storytelling, narrative, discourse, etc. Readings and visual materials by Fernando Vallejo, Bolaño, Metinides, Moris, Kristeva, Burke, Kant, Deleuze, Adorno, Yudice, etc.

Note: Conducted in Spanish.

Prerequisite: Previous coursework in Spanish at the 90- or 100-level; or the permission of the course head.

Units: 4

Cross Reg: Available for Harvard Cross Registration

Course Level: For Undergraduate and Graduate Students

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Crime, Journalism and Law

SOCIOL 172
Cory Way
2015 Fall
W 02:00pm - 03:59pm

Consent Required: Instructor

Examines the prominence of crime narratives in Anglo-American societies in various media formats since the advent of mass communication. Explores why crime has been consistently compelling to societies and citizens, and how these narratives have been harnessed to advance religious, political, governmental and ideological objectives. Critically analyzes the power of mass communication and the impact that crime events have on societies and their legal systems. Questions what responsibilities (if any) media organizations, individual journalists, media consumers, state officials and the legal system assume when producing, consuming and otherwise engaging highly publicized crime events.

Units: 4

Cross Reg: Available for Harvard Cross Registration

Course Level: For Undergraduate and Graduate Students
Crime, Justice, and the American Legal System  
SOCIOL 179  
Cory Way  
2016 Spring  
W 02:00pm - 03:59pm  
Explores the causes and consequences of crime in society. Critically examines the role of key players in the American criminal justice system, including police, politicians, judges, lawyers, offenders, victims and the media. Considers historical, political and sociological dimensions of controversial issues in criminal justice practice and policy.  
Units: 4  
Cross Reg: Available for Harvard Cross Registration

Forensic Anthropology: CSI Harvard  
ANTHRO 1202  
Jessica Cerezo-Roman  
2016 Spring  
M-W 10:00am - 10:59am Location: TBA  
This course will explore the developing role of the archaeologist and anthropologist in forensic investigations (both ancient and modern). It will follow the process undertaken by forensic specialists during their investigation and look at their role in a number of contexts ranging from missing persons to crimes against humanity. It will consider the ethical responsibilities of the archaeologist/anthropologist and the presentation of their findings.  
Units: 4  
Cross Reg: Available for Harvard Cross Registration  
Course Level: For Undergraduate and Graduate Students

The History of Policing in the United States  
HIST 1975  
Stuart Schrader  
2016 Spring  
T 02:00pm - 03:59pm Location: TBA  
Consent Required: Instructor  
This course will investigate “the police power of the state” and its expression in the institutions called “the police.” We will inquire into the what, how, and why of policing, across a long sweep of US history, from the antebellum South to New York City of the 1990s. Students will engage with policing from a
variety of angles, from social theory to legal and political history to popular culture. A key task of this course is to ask how the US history of race relations has intersected with the history of policing, including in key moments of crisis and transformation.

Units: 4

Cross Reg: Available for Harvard Cross Registration

Course Level: For Undergraduate and Graduate Students

Mass Incarceration in Historical Perspective

AFRAMER 123X

Elizabeth Hinton

2015 Fall

M-W 02:30pm - 03:59pm Location: TBA

Today 1 in 3 African American boys will spend part of their lives behind bars, a profound reflection of the limitations of law and democracy in the United States. By examining the connections between race and the development of legal and penal systems over time, this course investigates the historical process that eventually gave rise to the mass incarceration of black and Latino Americans in the late twentieth century. The course is structured according to the major punitive changes that often emerged after the expansion of constitutional and civil rights for African Americans. Our historical consideration will provide us the necessary background to address the ongoing consequences of racial disparities in the criminal justice system and the momentous public policy implications of this dynamic.

Units: 4

Cross Reg: Available for Harvard Cross Registration

Course Level: For Undergraduate and Graduate Students

The Pursuit of Community in America

SOCIOL 121

Matthew Kaliner

2016 Spring

T-Th 12:00pm - 12:59pm

What is community? Where does it come from, and what does it accomplish? To engage these questions, we will explore community from three distinct but complimentary perspectives: ethnography, intention, and policy. We begin with classic accounts of urban and suburban communities, and more recent work on communities struggling through changes like gentrification or environmental disasters. From there we turn to communities formed through intention: cults, communes, workplace cultures, social movements, and virtual networks. Finally, we consider how community enters the policy and planning domain, through community policing and new urbanist planning principles. Students will have opportunities to reflect on their own ideas about community via
analytical response papers and an original piece of research exploring a community of their own choosing.

Units: 4
Cross Reg: Available for Harvard Cross Registration
Course Level: For Undergraduate and Graduate Students

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Social Economics
ECON 2811
Roland Fryer
2016 Spring
T 05:30pm - 08:29pm Location: TBA
Applies the tools of economics to explore social issues including crime, discrimination, racial and gender differences, poverty, family structure, urban problems, social interactions and peer effects, and intergenerational mobility.
Units: 4
Cross Reg: Available for Harvard Cross Registration
Course Level: Primarily for Graduate Students

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War, Revolution, and Organized Crime: In Theory, in Film, and in Reality
SOCIOl 133
Danilo Mandic
2015 Fall
M-W 12:00pm - 12:59pm
This course explores war, revolution and organized crime as interrelated social phenomena. Students will read sociologists, historians, political scientists and philosophers addressing the nature, causes and consequences of these phenomena in different national and historical contexts. The course will combine influential theoretical frameworks (by Karl Marx, Max Weber, Sigmund Freud, Hannah Arendt), middle-range social scientific approaches (by Anthony Giddens, Charles Tilly, Michael Mann, Theda Skocpol), and empirical and historical analyses (by Eric Hobsbawm, Benedict Anderson, James C. Scott, Eugen Weber). The three phenomena will further be scrutinized through their (mis)representation in movies by Mike Nichols, Milos Forman, Bernardo Bertolucci and others.
Units: 4
Cross Reg: Available for Harvard Cross Registration
Course Level: For Undergraduate and Graduate Students
Capital Punishment in America
Carol Steiker
Fall 2015   MTu  10:20 a.m. - 11:50 a.m.
Credits 3.00000000
Credit Level Graduate
Prerequisites: Criminal Law or faculty permission is required.
This course considers the legal, political, and social implications of the practice of capital punishment in America, with an emphasis on contemporary legal issues. The course will frame contemporary questions by considering some historical perspectives on the use of the death penalty in America and by delving into the moral philosophical debate about the justice of capital punishment as a state practice. It will explore in detail the intricate constitutional doctrines developed by the Supreme Court in the four decades since the Court "constitutionalized" capital punishment in the early 1970s. Doctrinal topics to be covered include the role of aggravating and mitigating factors in guiding the sentencers decision to impose life or death; challenges to the arbitrary and/or racially discriminatory application of the death penalty; the ineligibility of juveniles and persons with mental retardation for capital punishment, limits on the exclusion and inclusion of jurors in capital trials; allocation of authority between judges and juries in capital sentencing; and the scope of federal habeas review of death sentences, among other topics.
Some seats are reserved for students enrolled in the Capital Punishment Clinic. Students who enroll in the Capital Punishment clinic will be enrolled in this course by the Office of Clinical and Pro Bono Programs. If a student drops the Capital Punishment clinic, they will also lose their reserved seat in this course. Please see the clinics description for more information. There is an early drop deadline for students enrolled in this course through the Capital Punishment clinic of September 3, 2015.
Eligible for cross-registration: With permission of instructor/subject to availability

Child, Family and State
Janet Halley
Spring 2016   MTu  1:00 p.m. - 3:00 p.m.
Credits 4.00000000
Credit Level Graduate
Prerequisites: None.
There will also be panels and in-class workshops. Paper option. Grading will be based on written work, class participation, panels and workshops.
This course will examine legal issues that arise when parents or other guardians and the state disagree about decisions involving the care, conduct, and well-being of children. It will also consider the dynamics that arise when the child becomes old enough to take responsibility over a decision in which the state and the parents take an interest; and when a guardian ad litem or other representative speaks for/as the child. Issues may include: the states interest in fetal protection; parent/state disagreements about
childrearing, including state-mandated schooling, and debates over giving children independent representation in the resulting conflicts; child support, child support enforcement and welfare policy on the support of poor children; the states role in cases of abuse and neglect, including foster care, family reunification, and termination of parental rights; state-imposed limits on adolescent minors liberty; limitations on child labor; and children in the criminal justice system. We will conclude with a study of the challenges faced and posed by homeless youth.

Eligible for cross-registration: With permission of instructor/subject to availability

Criminal Justice Fellows Seminar
Carol Steiker and Alex Whiting
Full Year 2015-2016  W  3:00 p.m. - 5:00 p.m.
Credits 4.00000000
Credit Level Graduate
Note: The credit breakdown for this course is as follows: 2 classroom credits in the fall and 2 classroom credits in the spring.
Prerequisites: The seminar is by permission of the instructors. To apply, students should submit a brief statement of their interest and relevant background (courses, internships, and work experience) in criminal justice policy issues to mworth@law.harvard.edu. The deadline for application is Friday, August 14th.
This full-year seminar will be the keystone of the new Criminal Justice Program of Study, Research, and Advocacy. Students in the seminar will be designated "Criminal Justice Student Fellows" and will work on policy projects promoting criminal justice reform under the supervision of the faculty Co-Directors (Professors Steiker & Whiting), in conjunction with partner organizations outside the law school. The seminar will host visiting lecturers from partner organizations and elsewhere to provide necessary background and guidance on the seminars policy projects. Student fellows will be invited to all of the public events sponsored by the Criminal Justice Program and may be involved in choosing topics and planning such events. Although there is no final exam or final paper, students will be expected to do substantial writing over the course of the seminar and to present their policy projects both to the seminar and to the broader law school community.
Eligible for cross-registration: With permission of instructor/subject to availability

Criminal Procedure: Adjudication
Spring 2016   ThF  10:00 a.m. - 11:30 a.m.
Credits 3.00000000
Credit Level Graduate
Prerequisites: None.
The subject of this course is the criminal process "from bail to jail." We will address some of the main constitutional and policy issues that arise about the structure of this process, including the right to counsel, the influence of prosecutorial discretion, the institution of plea bargaining, the role of the jury, and the choice of sentencing procedures. We will also address some important issues about the outcomes produced by this process, including the problem of wrongful convictions (innocence) and disparate racial and class impacts.

Eligible for cross-registration: With permission of instructor/subject to availability

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**Criminal Procedure: Investigations**

Daphna Renan

Fall 2015  WTh  1:00 p.m. - 3:00 p.m.

Credits 4.00000000

Credit Level Graduate

Prerequisites: None.

This course explores the law and institutions that govern criminal investigations. It will cover key constitutional, statutory, and administrative rule-based authorities, with primary focus on the Fourth, Fifth, and Sixth Amendments. Topics will include search and seizure, probable cause, warrants, electronic surveillance, interrogations, and the right to counsel. In a time of wide-ranging law enforcement capabilities—from online surveillance and big data, to DNA collection, to stop-and-frisk programs—we will explore how constitutional rights interact with other methods of governance to police policing.

Eligible for cross-registration: With permission of instructor/subject to availability

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**Crimmigration: The Intersection of Criminal Law and Immigration Law**

Philip Laurence Torrey

Fall 2015 (show academic calendar)  Th  5:00 p.m. - 7:00 p.m.

Credits 2.00000000

Credit Level Graduate

Prerequisites: None.

As record numbers of noncitizens are being deported from the United States because of criminal convictions, it is increasingly important for immigration attorneys and criminal defense attorneys to understand the immigration consequences of criminal convictions. Indeed, the United States Supreme Court recently held that criminal defense attorneys are obligated to advise their noncitizen clients about the immigration consequences of criminal convictions. The goal of this course is to introduce students to the myriad of issues concerning the intersection of immigration law and criminal law and give students the skills to recognize and analyze immigration consequences of criminal convictions. The course will
cover both legal doctrine and policy issues concerning immigration detention and enforcement, border security, and immigration reform.

This course is a prerequisite for the Crimmigration Clinic (by application) offered in the Spring 2016 semester. Students who enroll in this class during fall 2015 will be eligible to apply for the spring Crimmigration clinic (applications to the clinic are due to Phil Torry - ptorrey@law.harvard.edu - by December 11, 2015).

Cross Registration
Eligible for cross-registration: With permission of instructor/subject to availability

The Effects of Mass Incarceration: Experiences of Prison and Parole
Dehla Iyamide Umunna
Fall 2015 and Spring 2016  M  5:00 p.m. - 7:00 p.m.
Credits 1.00000000
Credit Level Graduate
Prerequisites: None.

More than 6 million Americans are under "correctional supervision" in the United States, which incarcerates people at a rate drastically out of proportion with its population compared with the rest of the world. The yearly US cost of incarceration is over $60 billion per year. There are major debates on incarceration issues swirling in the general public and in the legal community ranging from the morality and efficacy of solitary confinement to the effects of prison overcrowding to the proper administration of parole to the appropriateness of life sentences without parole for a variety of populations and crimes. The effects of incarceration fall disproportionately on communities of color and perpetuate the cycle of poverty.

Through a combination of practical experiences and written texts, students will examine the experience and effects of incarceration and parole locally, nationally, and internationally. Experiences in the reading group will include: touring local prisons or jails, meetings with lifetime parolees and formerly incarcerated individuals, and a wide variety of written texts including essays, case studies, and research.

Note: This reading group will meet on the following dates: 9/14, 9/28, 10/26, 11/9, 11/16, 11/30.
Drop Deadline: September 15th, 2015 by 11:59pm EST
Eligible for cross-registration: With permission of instructor/subject to availability
Empirical Criminal Law
Crystal Siming Yang
Fall 2015   Tu  5:00 p.m. - 7:00 p.m.
Credits 2.00
Credit Level Graduate
Prerequisites: None.

In the past four decades, the United States has experienced a huge expansion of its prison population, making mass incarceration one of the nations most important social justice issues. Social scientists have responded to this phenomenon with research attempting to understand the causes and consequences of our expansive criminal justice system. This course will present the economic models of crime and criminal justice as well as the empirical evidence related to these subjects. We will cover topics spanning the entire breadth of the criminal justice process, including the determinants of crime, policing, prosecution, trial, sentencing, the effects of punishment, and post-incarceration outcomes.

Eligible for cross-registration: With permission of instructor/subject to availability

Frontiers of Cyberlaw: Artificial Intelligence, Automation and Information Security
Winter 2016   MTuWThF  10:00 a.m. - 12:15 p.m.
Credits 2.00
Credit Level Graduate
Prerequisites: None.

Requirements include participation in discussion and in-class simulations, assisting in leading discussion for one session, response papers (or a combination of response papers and a longer research paper), and attendance.

Laws often reflect our efforts to articulate norms for social and economic relationships; manage principal agent problems; and define responsibilities between individuals, organizations, and public institutions. This seminar explores how emerging technological developments involving the security (or insecurity) of networked information systems, automation, and "artificial intelligence" affect the legal system and its persistent dilemmas. Specific topics include domestic and transnational cybersecurity risks; the promise and limitations of regulatory, criminal, and international law in addressing those risks; the impact of automation on labor markets and their regulation; and the evolving role of expert systems and decision support technologies in how governments make decisions about health and safety, criminal enforcement, and national security. Well explore these topics with examples and readings drawn from state, federal, and international law; economics and psychology; history and political science; computer science; and science and technology studies.

Eligible for cross-registration: With permission of instructor/subject to availability
Gender Violence, Law and Social Justice
Diane L. Rosenfeld
Spring 2016   MTu  10:20 a.m. - 11:50 a.m.
Credits 3.00000000
Credit Level Graduate
Prerequisites: None.
This course offers an in-depth examination of the phenomenon of gender-motivated violence. Following a consideration of the prevalence and variation of types of sexual violence and coercion around the world, we consider questions such as: How, if at all, is violence against women different from other types of violence? How effective have legal strategies to address violence against women been, and what shifts in thinking about gender-motivated violence would be necessary finally to eradicate it? How does the toleration of sexual violence shape peoples expectations and sense of entitlements? What are the implications of gender-based violence for the constitutional guarantee of equal protection of the laws? Does equal protection itself have a gendered meaning and reality? Among the types of violence against women we will consider are: intimate-partner violence; domestic homicide; prostitution; rape; sex trafficking of women and children; and violence against women facilitated by the Internet. The readings consist of primary and secondary materials drawn from several disciplines: law, social science, political science, psychology, evolutionary biology and womens studies.
Eligible for cross-registration: With permission of instructor/subject to availability

Gender Violence Legal Policy Workshop
Diane L. Rosenfeld
Spring 2016   W  5:00 p.m. - 7:00 p.m.
Credits 2.00000000
Credit Level Graduate
Prerequisite: Students enrolled in the workshop must register for either the Title IX course or the Gender Violence, Law and Social Justice course in this academic year.
This workshop offers the student hands-on experience in analyzing, evaluating, and creating legal policy on a range of issues related to gender violence. The three main areas of concentration are campus sexual assault, intimate partner violence, and sex trafficking and prostitution. We advise government officials (local, state and federal); national, international, and local advocacy groups working to stop gender violence; and individuals needing assistance in knowing their rights or accessing services. Recent activities include submitting comments to the White House Task Force on Protecting Students from Sexual Assault; helping an advocacy organization on preventing domestic violence homicide; and preparing a training for Middlesex County Police Chiefs on investigating sex trafficking rings.
Eligible for cross-registration: With permission of instructor/subject to availability
**Government Lawyer**

Alex Whiting  
Fall 2015  MTu  1:00 p.m. - 2:30 p.m. 
Credits 3.00000000  
Credit Level Graduate  
Prerequisites: None  
A paper will be required in lieu of an examination. 

The course will examine the roles and responsibilities of the prosecutor, with a particular focus on federal prosecutors. The course will consider questions concerning the politics of prosecution, the role of the prosecutor in the adversarial system (and whether that system is the best for achieving justice), and the autonomy and discretion of the prosecutor. We will look at issues that arise at the policy level for prosecutors, as well as those that face individual prosecutors in their work. Some specific topics that will be addressed will include prosecutorial ethics; disclosure and discovery issues; pretrial publicity; investigations (including use of the grand jury); sentencing; federalization of crime; and dealing with informants, cooperators, and victims. We will consider these issues in the context of different areas of criminal prosecution, including white-collar crime, organized crime, urban violence, and terrorism. 

Some seats are reserved for students in the fall or spring Government Lawyer: United States Attorney clinic. Students who are accepted into the fall or spring Government Lawyer: United States Attorney clinic will be enrolled in this course by the Office of Clinical and Pro Bono Programs. If a student drops the fall or spring Government Lawyer: United States Attorney clinic, they will also lose their reserved seat in this course. Please note that this course has early drop deadlines for students enrolled in reserved clinical seats - the drop deadline for fall clinical students is June 11, 2015; the drop deadline for spring clinical students is September 3, 2015.  

Note: This course satisfies the Law Schools professional responsibility requirement.  
Eligible for cross-registration: With permission of instructor/subject to availability

**Human Rights and Criminal Justice**

Fernando Ribeiro Delgado  
Spring 2016  W  3:00 p.m. - 5:00 p.m. 
Credits 2.00000000  
Credit Level Graduate  
Required Clinic Component: International Human Rights Clinic (2-4 spring clinical credits). Students enrolled in the spring clinic must enroll in either this clinical seminar or Human Rights Advocacy (2 spring classroom credits). Students are not guaranteed their first choice of clinical seminars. Clinical seminar selection and enrollment occurs once a student has enrolled in the spring clinic and is orchestrated by the Office of Clinical and Pro Bono Programs.  

Additional Co-/Pre-Requisites: None.  
By Permission: No.  
LLM Students: LLM students may apply to the clinic by submitting an application.

Domestic criminal justice systems remain major sources of human rights abuse throughout the world despite decades of normative advances in international human rights law and the development of a global human rights movement. This seminar will explore the role of international human rights advocates in pressing for criminal justice reform in a range of contexts.

The seminar will critically assess the contents of international human rights protections regarding criminal justice. What are the contours of the rights to life, personal integrity, liberty, due process, and judicial protection? Can human rights norms adequately address structural problems in criminal justice systems, such as mass incarceration or racial, economic, and gender discrimination?

The seminar will also consider the context in which advocates promote the rights of those in the criminal justice system. How have advocates responded to tough on crime politics and other competing frameworks? Where and under what circumstances have reform efforts succeeded, and where and when have they failed?

The seminar will address these issues from the perspective of human rights advocates, considering the challenges of working on behalf of unpopular clients, particularly in contexts of high levels of crime and insecurity. The seminar will examine examples from the Clinics past work on security and human rights issues, which has included extensive engagement in the United States, South Africa, Brazil, Panama, Paraguay, El Salvador and elsewhere. To a lesser extent, the seminar will address the ways in which counter-terrorism, national security, and war paradigms constrain debates on respect for human rights in the domestic (U.S.) criminal justice system.

Students will also participate in skills-building exercises, including a fact-finding role play and media training.

A Spring clinical practice component is required of all students. Clinical placements are with the International Human Rights Clinic of the Human Rights Program. Enrollment is through clinical registration. Please refer to the Office of Clinical and Pro Bono Programs website for clinical registration dates, early add/drop deadlines, and other relevant information.

Eligible for cross-registration: With permission of instructor/subject to availability

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**International Criminal Law**

Winter 2016 MTuWThF 1:00 p.m. - 4:15 p.m.

Credits 3.00000000 Credit Level Graduate

Prerequisites: Public International Law will be helpful but is not a required prerequisite.

This course will focus on the prosecution of international crimes (genocide, crimes against humanity, war crimes and the crime of aggression) by international and national courts. We will study some of the historical development of the law of these crimes -- including the elements of crimes, modes of liability, and defenses -- as well as the institutional, political, strategic, logistical and procedural challenges faced by prosecutors, defense lawyers, and judges who adjudicate these crimes. The ambition of the course will be to understand the law and its development, as well as the dynamic application of the law in the courts that pursue these cases.

Eligible for cross-registration: With permission of instructor/subject to availability
Law and Neuroscience
Nancy Gertner
Spring 2016  W  5:00 p.m. - 7:00 p.m.
Credits 2.00000000  Credit Level Graduate
Prerequisites: By permission of the instructor.
This seminar examines cutting edge and even controversial linkages between law and neuroscience. We seek to highlight neuroscientific basis for behavior patterns with legal implication including how neuroscience intersects with criminal law, its normative assumptions and criminal punishment, evidentiary rules, memory bias and enhancement, lie and deception detection, adolescent brains and juvenile law. We will look critically at efforts to use neuroimaging in court in connection with in the prediction of criminality and predispositions towards mental illness and addiction, as well as efforts to identify neurobiological influences on the brain. Is there such a thing as a criminally violent brain? Does it make sense to speak of the neurobiology of violence or the psychopathology of crime, and how are (or should) such concepts translated into criminal law. The seminar will necessarily lead us to consider the relationship between law and science, more generally, and neuroscience in particular. Speakers will provide insights into their work and research.
Eligible for cross-registration
With permission of instructor/subject to availability

Mind and Criminal Responsibility in the Anglo-American Tradition
Elizabeth Papp Kamali
Spring 2016  W  3:00 p.m. - 5:00 p.m.
Credits 2.00000000  Credit Level Graduate
Prerequisites: None.
Grades will be based upon short responses to each weeks readings and class participation.
Reum non facit nisi mens rea. According to this maxim, culpability depends upon the presence of mens rea, or guilty mind. The maxim appears in an early 12th-century English legal compilation and was likely borrowed from Augustine, perhaps by way of Ivo of Chartres. This seminar will explore the deep roots of the modern doctrine of mens rea and will consider a variety of related issues, including insanity, infancy, provocation, and duress. Readings will include a variety of primary and secondary sources from a broad time span in Anglo-American history, from the medieval to the modern.
Eligible for cross-registration: With permission of instructor/subject to availability
Misdemeanors: The Hidden Criminal Justice System

Nancy J. King

Fall 2015   Th  5:00 p.m. - 7:00 p.m.
Credits 1.00000000 Credit Level Graduate
Prerequisites: None.

This reading group will examine misdemeanor offenses, crimes that are seldom discussed in the media or first year criminal law classes, but have a profound impact on society and the criminal justice system as a whole. Readings will include reports and empirical research, historical perspectives, and scholarly articles addressing various issues in the enforcement, prosecution, and punishment of misdemeanor offenses, such as detention and plea bargaining, sentencing and financial consequences, mental illness, representation issues, and state justice funding and politics.

Note: This reading group will meet on the following dates: 9/10, 9/17, 9/24, 10/1, 10/8, 10/15.
Eligible for cross-registration: With permission of instructor/subject to availability

Policing and Community Groups

Philip B. Heymann and David J. Harris

Fall 2015   M  5:00 p.m. - 7:00 p.m.
Credits 2.00000000 Credit Level Graduate
Prerequisites: None

One of the most important problems our nation will face in the years ahead is demonstrating to minority groups that they truly enjoy the equal protection of the law. There are a number of reasons to question whether this is so. Inequality is found in abuses of police discretion, the use of force including lethal force, and in decisions as to arrest and sentencing. The reasons for it are deep and varied, including running from bias to fear and the impact of both on the broader electoral politics of law enforcement.

We hope to probe the extensive facts which have been gathered, the opinions and explanations of members of the minority community and the police, the interactions of both in light of accepted operating procedures and the culture that often shapes behavior in major American police departments.

What we will look for are recommendations that can move us promptly and steadily towards a state where minority communities of race, ethnicity, and disability are treated with the level of care and concern equal to that all police are expected to exercise in dealing with the middle class of the majority. The course will utilize as visiting lecturers a number of police at all levels and members of communities now being treated with hostility or suspicion.

Eligible for cross-registration: With permission of instructor/subject to availability
Ripped from the Headlines: Major Contemporary Criminal Cases and Issues
Nancy Gertner
Fall 2015  M  5:00 p.m. - 7:00 p.m.
Credits 1.0000000  Credit Level Graduate
Prerequisites: None.
An examination of major criminal cases -- one each week for example, Tsarnaev (Boston Marathon); Pistorious, Zimmerman, Governor McDonnell, a battered women's syndrome case.
Note: This reading group will meet on the following dates: 9/14, 10/5, 11/2, 11/9, 11/16, 11/30.
Drop Deadline: September 15th, 2015 by 11:59pm EST.
Eligible for cross-registration: With permission of instructor/subject to availability

Sentencing: Punishment and Crime
Nancy Gertner
Spring 2016  Tu  5:00 p.m. - 7:00 p.m.
Credits 2.0000000  Credit Level Graduate
Prerequisites: Criminal Law; Criminal Investigations / Police Practices: Fourth, Fifth and Sixth Amendments suggested.
An examination of the history, philosophy, and administration of the criminal sentencing process. Particular attention will be devoted to: (1) how judges, apart from guidelines, exercise discretion in light of the circumstances of crimes, discretionary decisions by prosecutors, characteristics of offenders, and choices among permissible sanctions and purposes of sentencing; and (2) whether, in the wake of guidelines, even "advisory" guidelines, and mandatory penalties, fact-finding judges may continue to individualize sentences and if so, how. The course will explore different kinds of sentencing regimes--state guideline systems, international models on which sentencing standards have evolved from common law decision making or judge-imposed guidelines (Australia, Israel, England), the American Law Institutes revision of the Model Penal Codes sentencing provisions, and the federal sentencing guidelines. The course will also explore the relationship between sentencing guidelines and the criminal code; the interplay between principles of proportionality, severity, and parsimony; and the impact of race, class, and gender on case outcomes.
Eligible for cross-registration: With permission of instructor/subject to availability

Transnational Corruption
Elcid Ruiz Butuyan
Fall 2015  F  1:00 p.m. - 3:00 p.m.
Credits 2.0000000  Credit Level Graduate
Prerequisites: None.
Grade is based on papers and class participation.

This course will explore the emergence of the global anti-corruption movement and will provide students with a brief overview of: the trends in the burgeoning field of anti-corruption enforcement, including various global norms on the subject; the work of select regulatory and enforcement authorities; initiatives by multilateral institutions and other international actors; and the day-to-day lawyering skills required of practitioners. Through readings, lectures, case studies, guest speakers, and projects ("Idea Papers"), the course aims to introduce students to significant substantive and practical issues in international anti-corruption work and the fundamentals required for a future career in this field. Students are expected to write short response papers and engage with practitioners in an interactive manner on "live" issues.

Eligible for cross-registration: With permission of instructor/subject to availability

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**White Collar Criminal Law and Procedure**

John F Savarese

Fall 2015 W 5:00 p.m. - 7:00 p.m.

Credits 1.00000000 Credit Level Graduate

Prerequisites: None

The past year has witnessed a staggering array of massive financial settlements in white collar prosecutions, including several in which federal prosecutors have sought indictments of corporate entities and demanded guilty pleas as part of the resolution. While the government has continued to focus on financial fraud and misconduct related to the financial crisis and mortgage meltdown, the breadth of recent enforcement cases remains remarkable: violations of the Foreign Corrupt Practices Act, Ponzi schemes, tax fraud and insider trading, to name a few. And investigations that were once limited to the United States now frequently involve regulators and prosecutors across the globe.

This course will examine those developments and will focus on (1) case studies in corporate criminal law enforcement, including how federal law, emerging prosecutorial practices, and corporate cooperation guide and shape the resolution of white collar investigations; (2) evolving government expectations about the role of corporations and corporate counsel; (3) ethical and legal dilemmas in conducting a corporate investigation; (4) the emergence of the deferred prosecution agreement and efforts to regulate it; (5) prosecutors recent willingness to indict corporations; and (6) the black-letter law of corporate criminal liability, including the challenges posed by this standard for companies in light of the collateral consequences of indictment.

Note: This course will not meet for the entire term. It will meet on the following dates: Sept. 9, Sept. 16, Sept. 30, Oct. 7, Oct. 21 and Oct. 28.

Eligible for cross-registration: With permission of instructor/subject to availability

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20
Injury, Trauma, and Violence Prevention

H. R. Hutson; P. L. Rice

Spring 2016  (show academic calendar)  01/30/2015- 4/24/2015; FRI; 1:30-3:30 PM

Credits 2.00

This course is a twelve week seminar series on trauma due to intentional and unintentional injury. Through the use of expert guest speakers, demonstrations, and class participation, the course directors aim to help students master the practical skills required to care for victims of injury and violence. Topics to be covered include clinical identification and management of violent ballistic and traumatic injury, domestic, child, adolescent and elder abuse, school violence, date and sexual assault, firearm and weapon prevention, hate crimes, abuse of the disabled, international violence and human rights, violence in the media/internet and in the workplace. Unintentional injury includes review on use of bicycle helmets, protective sports equipment, seatbelts, airbags, home and fire safety, near drowning and prevention of designer drug use, road rage, and teen suicide. The course is sponsored by Department of Emergency Medicine, Massachusetts General Hospital, and is held at Harvard Medical School.

Eligible for cross-registration: With permission of instructor/subject to availability
Most societies recognize a distinction between the needs and capabilities of children and those of adults, regarding children as inherently in need of special protection from harm. To conform to this notion, governments extend special policy provisions and enact specific laws intended to regulate and encourage particular behaviors toward, around, and among children. International Human Rights Law and International Humanitarian Law guide such policies and legislation, but the heterogeneous application of these binding legal instruments can end up contradicting generally accepted interpretations of international law. A gap between written law and its application arises when cultural norms, education patterns, and religious tenets are incongruous with international standards and practices. At the same time, however, working through traditional or informal justice systems and ensuring that cultural context is considered are both critical for fomenting support for international law and standards in communities. This course seeks to help students resolve some of the crucial challenges that arise concerning the interaction of children with the legal system as victims, witnesses, or alleged offenders. By studying the many country-specific, formal and informal justice systems that exist to protect, punish, and rehabilitate children, the course will also examine a number of thematic concepts related to child discrimination, notably on the bases of gender. Students will learn to rely on data from justice systems, clinical medicine, social science, and public health to inform the evidence base for discussions, and merge these sciences with legal precepts and human rights to advance actions that are in a child’s best interest. By exploring case law pertaining to decision-making within and outside the formal justice system, this course will lay a foundation for further study in the discipline, and also bolster the repertoire of professionals using the law in advocacy work. Prior legal training or experience is not necessary. The course will provide training for professionals who are likely to interact with children in contact with the law, or those who may end up supervising those who do: lawyers, judges, public health officials, doctors, international civil servants, government officials, teachers, social workers, police and military officers, peacekeepers, members of the media, NGO workers, service providers, and leaders of human rights, civic, and religious organizations, among others.

Eligible for cross-registration: With permission of instructor/subject to availability

Principles of Injury Control

ID240-01

David Hemenway

Spring 1 2016   W  4:00 p.m. - 6:50 p.m.Kresge 201

Credits 2.5   Credit Level  Graduate

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as
motor vehicle crashes and violence, and specific risk factors for serious injury such as alcohol and firearms, are examined in detail.

Eligible for cross-registration: With permission of instructor/subject to availability

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**Structural Violence in Latin America**

Sergio Aguayo and Jennifer Leaning

Spring 1 2016  (show academic calendar)  W  1:30 p.m. - 3:20 p.m. FXB G03

Credits 1.25  Credit Level  Graduate

This course will cover the history of violence in Latin America and its devastating legacy in terms of drug wars, human trafficking and gang violence across the region. It will present a range of theoretical approaches to the problem of structural violence and outline policies advanced to counter it. The purpose of the course is to stimulate thinking and discussion about drivers of and solutions to the multifaceted problem of structural violence, from an analysis of inequality and poverty, to an examination of authoritarianism, repression and criminal activity, to an investigation of social exclusion, marginalization and social oppression. By focusing on history, theory, policy, and the role of organized society, students will learn about the key debates, knowledge gaps, effective evidence-based interventions and current challenges in the field. The course methodology will encourage participation through discussion. The course is relevant and complimentary to many degree programs, but not designed for any one in particular. It will be of particular relevance to professional and graduate students interested in contemporary social justice, public health, humanitarian action and human rights issues in Latin America.

Eligible for cross-registration: With permission of instructor/subject to availability